



Planning for a World Class Curriculum

Areas of Learning

Languages

English and MFL



Mathematics

Mathematics



Science and Technology

Science, Design Technology and Computing



Humanities

RE, History and Geography



The Arts

Music and Art & Design



Physical Education

Physical Education



British Values

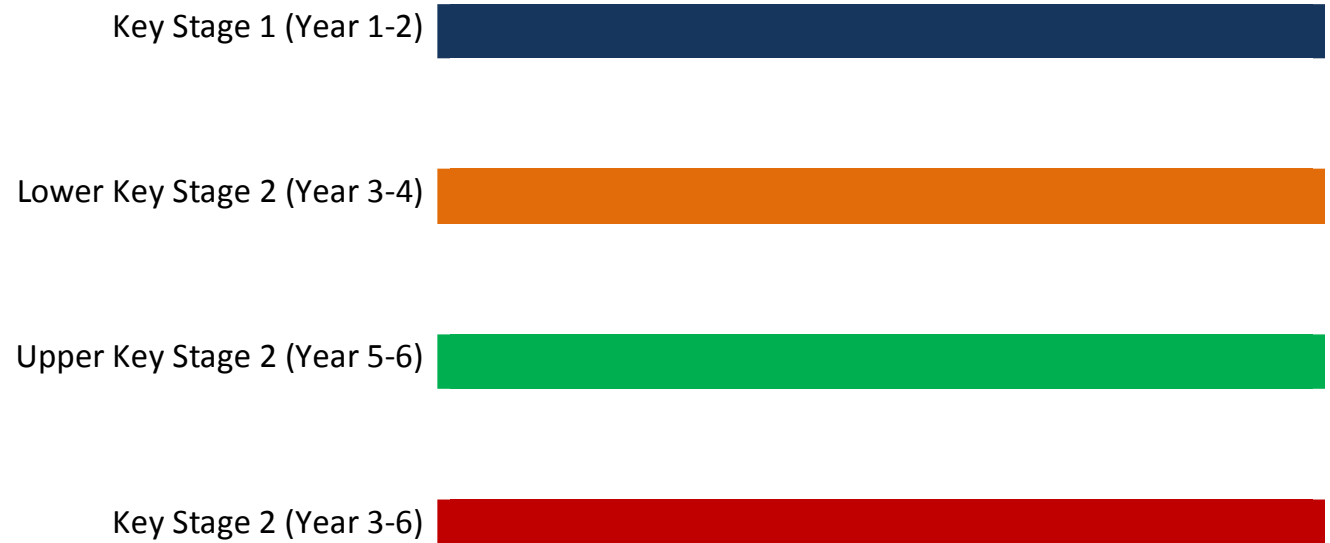
Social, Thinking, Democracy, Rule of Law , Independence, Tolerance and respect (Moral, Cultural and Spiritual Development)



Appendix – Engagement Activities, Curriculum Enrichment, Narrative and Learning Environment planning templates

Planning for a World Class Curriculum

National Curriculum 2014 Programmes of Study KEY



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British Values

- Social Skills
- Thinking Skills
- Democracy
- Rule of Law
- Tolerance and Respect
- Moral, Spiritual & Cultural Development



British Values						Teaching and learning
Tolerance and Respect	Thinking Skills	Social Skills	Democracy	Rule of Law	Moral, Spiritual & Cultural Development	
<p>Accepting responsibility</p> <ul style="list-style-type: none"> I like taking on responsibility and am honest when things go wrong <p>Respecting others</p> <ul style="list-style-type: none"> I interact sensitively with others and respect differences <p>Cooperating</p> <ul style="list-style-type: none"> I work cooperatively in a group, being kind to others, sharing and taking turns <p>Resolving Conflict</p> <ul style="list-style-type: none"> I compromise I react well to new situations <p>Group decision making</p> <ul style="list-style-type: none"> I discuss ideas and ask questions as I work towards finding a solution <p>Adopting a variety of roles</p> <ul style="list-style-type: none"> I am a leader in some situations, a follower in others 	<p>Comprehension</p> <ul style="list-style-type: none"> I take meaning from what I learn <p>Analysis</p> <ul style="list-style-type: none"> I take ideas and knowledge apart and can see patterns and links in my learning <p>Creativity</p> <ul style="list-style-type: none"> I use my knowledge in practical and new ways <p>Evaluation</p> <ul style="list-style-type: none"> I can talk about what went well and what didn't <p>Dialectical thought</p> <ul style="list-style-type: none"> I can see both sides of an argument <p>Awareness</p> <ul style="list-style-type: none"> I think about how I learn best <p>Problem solving</p> <ul style="list-style-type: none"> I can think around a problem logically to find a solution 	<p>Listening</p> <ul style="list-style-type: none"> I listen to others carefully and follow instructions well <p>Speaking</p> <ul style="list-style-type: none"> I speak clearly in different situations <p>Emotions</p> <ul style="list-style-type: none"> I can tell how someone is feeling by what they say or do <p>Empathy</p> <ul style="list-style-type: none"> I am sensitive to the feelings of other people 	<p>Questioning</p> <ul style="list-style-type: none"> I ask interesting questions <p>Observing</p> <ul style="list-style-type: none"> I use my senses to find the important information <p>Planning</p> <ul style="list-style-type: none"> I develop a clear plan of action <p>Collecting data</p> <ul style="list-style-type: none"> I gather information from lots of different places <p>Organising data</p> <ul style="list-style-type: none"> I ensure everybody has a fair say <p>Interpreting data</p> <ul style="list-style-type: none"> I draw conclusions from the things that have been said <p>Presenting</p> <ul style="list-style-type: none"> I choose an appropriate way to present my reasons 	<p>Organisation</p> <ul style="list-style-type: none"> I am always ready to follow the class and school rules <p>Time management</p> <ul style="list-style-type: none"> I use my time effectively and appropriately <p>Safety</p> <ul style="list-style-type: none"> I behave in a way which keeps myself and others safe <p>Making choices</p> <ul style="list-style-type: none"> I make good choices in a range of different situations <p>Confidence</p> <ul style="list-style-type: none"> I feel good about myself and 'have a go' <p>Initiative</p> <ul style="list-style-type: none"> I can follow through a sequence of work that I have designed, in an appropriate way <p>Risk taking</p> <ul style="list-style-type: none"> I am excited when I explore new situations and don't worry when my ideas don't go to plan <p>Flexibility</p> <ul style="list-style-type: none"> I cope well when plans and tasks change 	<p>Moral</p> <ul style="list-style-type: none"> I understand that my behaviour and actions lead to consequences <p>Moral</p> <ul style="list-style-type: none"> I can offer my own views about moral and ethical issues <p>Spiritual</p> <ul style="list-style-type: none"> I can talk about and reflect upon my own beliefs and experiences <p>Spiritual</p> <ul style="list-style-type: none"> I respect other peoples' faith, feelings and values <p>Cultural</p> <ul style="list-style-type: none"> I understand and appreciate the range of cultures both in and out of school <p>Cultural</p> <ul style="list-style-type: none"> I willingly participate in artistic, sporting and cultural opportunities 	

Appendix

Engagement Activities <small>'Engagement Week' & additional engagement activities</small>	Curriculum Enrichment <small>Visits & visitors</small>
Narrative <small>Place/time narrative to run for the duration of the theme</small>	Learning Environment