

Mathematics

I can say what is one more or one less than any number.
I can read and write numbers from 1 to 20 in numerals and words.
I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least
I can represent and use number bonds and related subtraction facts to 20.
I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.
I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.
I recognise and know the value of different denominations of coins and notes.
I can tell the time to the hour.
I can tell the time to half past the hour.
I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles).
I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres).

Science

Materials – name and compare materials used to make old bears and modern bears

Name the parts of the body we can see. Name the body parts of a bear

Animal adaptations – how bears are adapted to where they live

Changing materials – investigate changing states of water

Changing materials – baking for teddy bear's picnic

Know the terms herbivore, carnivore and omnivore

Classify animals according to what they eat

Investigation – porridge tasting (find an enjoyable flavour for baby bear)

Materials and their properties

Investigation – finding a suitable material for Santa's sack

PSHE

Class charter
Respecting others
Our right to feel safe in school
British values: Democracy
Regular Circle Time

Year One

Autumn Term Topics:

Holidays & The Seaside
Teddy Bears
Christmas

DT / Art

Free painting – our holidays

Beach hut pointillism

Teddy paintings – pointillism and portraits (free painting)

Clay modelling

Sketching teddy bears – creating different lines and textures

Making teddy hats

Christmas art and crafts

P.E.

Footwork and moving safely in a space.

Teddy bear dance

Games skills, e.g. throwing and catching

Literacy – I can...

I can sit correctly at a table, holding a pencil comfortably and correctly.
I can form lower case letters in the correct direction, starting and finishing in the right place.
I can form capital letters and digits 0-9.
I can identify known phonemes in unfamiliar words.
I can use syllables to divide words when spelling.
I can name all the letters of the alphabet in order.
I can compose a sentence orally before writing it.
I leave spaces between words.
I can combine words to make a sentence.
I can use capital letters to start a sentence.
I can use a full stop to end a sentence.
I can use capital letters for names.
I can use 'I'.
I can match all 40+ graphemes to their phonemes.
I can blend sounds in unfamiliar words.
I can divide words into syllables.
I can read compound words.
I can read words with contractions and understand that the apostrophe represents the missing letters.
I can read phonetically decodable words.
I can say what I like and do not like about a text.
I can retell key stories orally using narrative language.
I can make predictions about the events in the text.
I can explain what I think a text is about.

I.C.T

Word – creating content
Creating simple algorithms
Spotting mistakes in algorithms and correcting them

Geography

Locate England and the UK on a world map.
Locate holiday locations on a map.
Locating where different bears live on a world map.

History

Compare old and new toys.
Place events on a timeline.

Religious Education

Creation
The Rosary
Prayer
Christmas

Music

Clapping rhythms and playing untuned percussion instruments to the beat.

Harvest songs

Nativity songs

French songs