

Literacy

We will be continue work on Shakespeare's A Midsummer Nights Dream using the theatrical studies to bring the story to life. We will be using our topic of 'rivers' to inspire a short story, as well as working in 'Marketing Teams' to produce leaflets for a hotel situated on the banks of a famous river. We will also write a persuasive letter to an apprehensive tourist regarding possible flooding and safety concerns.

Our class text will be 'Goodnight Mr Tom' where we will identify grammatical features used by the writer, use meaning-seeking strategies to explore the meaning of figurative and idiomatic language and justify inferences using evidence from the text.

This term's reading challenge is to read a selection of books by the author Michael Morpurgo. Later in the term we will be comparing texts by the author.

In our SPaG lessons this term, we will revisit word classes and clauses, and be looking at different types of sentences. We will be working on conjunctions, tenses and standard versus non-standard English.

Science

This term's unit is about 'Living Things and their Habitats'.

We will be describing the life cycle of different things e.g. mammal, amphibian, insect, bird, and then looking at the similarities and differences between life cycles. We will be describing reproduction in plants and animals and creating a timeline to indicate stages of growth in humans. Children will use their scientific skills of questioning and enquiry.

Music

Children will continue with weekly brass lessons through the summer term, learning about notation, rhythms, dynamics, metre and timbre. They will learn some different styles of musical composition, including composing their own short pieces.

PE

We will be using the apparatus in gymnastics to hone our skills of building routines with travel, balances and jumps. Through Dancing we will practice working together as a group, remembering sequences of steps and performing. In preparation for sports day we will be building our athletic skills of running, jumping and throwing with skill and accuracy. In Tennis we will be focusing on placement and using both forehand and backhand with a racquet, and in cricket practising both batting and fielding skills, and developing teamwork.

Humanities

Our topic this term focuses on rivers. We begin by learning where our water comes from, recapping the water cycle and remembering it is a closed cycle. We then look at rivers, learning about the course of a river and being able to name and describe different river features. We look at major rivers of the UK and across the world, using atlases to locate these. We will investigate why people are attracted to live by rivers and why many cities are situated on or close to a river. We will learn about flooding and how man has learnt to 'hold back the flood', for example, by building dams and reservoirs.

Y5 Summer Term 2023 Raging Rivers

Personal, social and health education

In PSHE this term our main focus is on our RSHE (relationships, sex and health education) topic of Puberty. We learn to value ourselves and understand the changes that take place in boys and girls throughout puberty. Our unit on emotional well-being supports children to build resilience through simple techniques and to cope with new or difficult feelings. The module links with our science topic and covers the reproductive cycle of humans. The class will also be continuing their work on the theme of 'friendship', whilst also following our Kiva program[.

Computing

We will then be learning about film editing, creating a tourism-linked film, and web design, again linked to rivers and tourism also learning about

French

In French this term we will be reading French stories and comparing traditional French stories with English. We will learn to identify different word classes. We will be learning about pets, including talking about them using sentences, and learn to describe leisure pursuits.

Mathematics

We continue to follow a 'mastery' approach to learning maths, ensuring that children acquire a deep, long-term, secure and adaptable understanding of the topics.

This term we will be focusing on geometry, learning about coordinates in the first quadrant, and how shapes can be manipulated such as translated or reflected. We will also learn about angles: knowing the names for different types of angles, beginning to measure angles accurately and calculating with angles on a line and within shapes.

We will continue our learning about fractions by practising calculating with mixed numbers, building our confidence in adding, subtracting, multiplying and dividing with fractions. This also serves to recap the formal methods of calculation. The term will finish with a focus on measures and converting between different units of measure.

Through all of our maths topics we will be reinforcing the skills of reasoning and problem solving, ensuring that children are confident working within a topic and applying skills in different circumstances.

Through our Maths lessons, we will also plan a journey to a famous river in another part of the world, taking into account distance and time.

Religious Education

We will learn about the Church's Celebration of Easter and our belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.

Our Pentecost unit will give children a greater insight into the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.

Our 'Work of the Apostles' unit will reflect on the work of the Apostles, building the foundations of the Church which continues to proclaim the Good New of Christ today. Lastly, we will look at the Sacraments of Marriage and Holy Orders. This will help the children to appreciate that everybody has some responsibility and part to play in the life of the Church.

D&T / ART

We will be completing observational drawings of plants, designing motifs and creating prints. Children will learn about perspective and use their skills of shading and reflection to develop their drawings. In DT we will be looking at the construction of dams, and designing and building our own construction, testing it with water. We will also be planning, building and evaluating a moving form of transport for tourism purposes, using wheels, axles and electrical circuits.