

Holy Trinity Catholic Primary School

Remote Learning Plan



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Holy Trinity Catholic Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak National Academy and White Rose Maths.

Children in Years 1-6 will remain in contact with their class teacher through Google Classroom and Class Dojo (to share successes and communications). Reception parents will be contacted by Tapestry.

Oak National Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

TT Rockstars will all be utilised to support the acquisition and retention of basic core number skills.

Google Meet will support school in enabling the children to communicate with their teacher through live video. This may be used so children can receive further additional support if needed.

Class Dojo will remain in use, as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children’s work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Holy Trinity Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children should receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- Google G-suite for education (including Google Classroom)
- TT Rockstars (Y3-6)

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Google Classroom and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session or another appropriate teaching resource. Non-core lessons and resources will be uploaded to Google Classroom.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office.3420@holy-trinity.oxon.sch.uk</p> <p>If child is entitled to benefit-related FSM, food will be made available through the school kitchen.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>

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A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National Academy taught session, use another appropriate teaching resource. Non-core lessons and resources will be uploaded to Google Classroom.</p> <p>The class teacher may have a brief discussion of the learning with the isolating children via Google Meet.</p>	<p>School office to contact parents know to communicate test results to office.3420@holy-trinity.oxon.sch.uk</p> <p>If children is entitled to benefit-related FSM, food will be made available through the school kitchen.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Google Meet with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using Google Classroom, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Classteacher in identifying resources.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Class Dojo. Teachers will then be accessible to children through Google Classroom or Class Dojo.</p> <p>For non-core lessons, resources will be uploaded to Google Classroom and where possible web-links to appropriate support materials will be shared. This will often be through Oak National Academy</p>	<p>Parents notified so they know to communicate test results to office.3420@holy-trinity.oxon.sch.uk</p> <p>If any children is entitled to benefit-related FSM, food will be made available through the school kitchen.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls</p>

<p>using lessons that link to the curriculum. Teachers will schedule an afternoon Google Meet to support those children needing additional input.</p> <p>Completed work should be submitted / turned in to Google Classroom, shared via Google Drive, or photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Google Classroom or Class Dojo, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to a Google Meet for additional support.</p> <p>In the event of a teacher becoming ill, continuity of learning will be maintained by support from other phase teachers and support staff.</p>	<p>from Mrs McGeehan or Mrs Buchanan if there are pastoral issues.</p>
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We hope this provides you with clear guidance of protocol should parts of the school have to isolate and switch to remote learning. We have taken into account parent views and comments about what went well, and what could be improved following lockdown. We hope this document ensures we have a clear, consistent approach for all children across the school.