

HOLY TRINITY CATHOLIC SCHOOL

PUPIL PREMIUM REPORT



'Working Together Through the Love of God'

Holy Trinity Catholic School

Use of Pupil Premium 2015-2016

During 2015-2016:

Number on roll (reception-Year 6) 199 Number pupils eligible for Pupil Premium: 17

Number of pupils eligible for Service Child Premium: 0

Pupil Premium Funding received: £21,200

PRINCIPLES FOR THE ALLOCATION OF FUNDING

To ensure that our Pupil Premium funding is spent in the most effective ways Governors and Senior Leaders have agreed the following principles:

- Funding will be ring fenced so that it is always spent on target groups of pupils.
- Eligibility for the Pupil Premium will never be confused with low ability; it will focus on supporting our disadvantaged and vulnerable pupils to achieve the highest levels.
- Proper analysis will be undertaken to identify where pupils are underachieving and why.
- The use of research evidence, including the Sutton Trust Toolkit, will inform spending decisions.
- Teaching Assistants will be highly trained and understand their accountability for pupil achievement.
- We will have a clear policy on spending the Pupil Premium, agreed by governors and publicised on the school website.
- Careful monitoring and evaluation will be undertaken to demonstrate the impact of each aspect of spending on the outcomes for pupils.
- Our focus will be on high quality teaching, rather than relying on intervention to compensate.
- Frequent use of achievement data to check effectiveness of interventions; continuously adjusting techniques to meet the needs of pupils.
- Systematic focus on clear pupil feedback and advice for improving their work.
- Designated Senior Leaders will have an overview of funding allocations.
- All class-based staff will be aware of the Pupil Premium children in their classes so that they can take responsibility for their progress.
- Strategies for improving attendance, behaviour or family links will be used if there is an issue.
- Performance Management of staff will include discussions about Pupil Premium children.
- Governors will be actively involved in the decision-making and evaluation processes.

PROVISION

Pupil Premium funding is targeted at accelerating progress to move children to at least age related expectations. During 2015-16 we used the Premium in the following ways:

- Reading interventions for target groups
- Change4Life after-school club
- Reading Recovery and other resource purchases to benefit targeted pupils and groups.
- Providing pastoral care through our Nurture Programme to support pupils' social and emotional development.
- Subsidising or paying for educational trips and residential visits.

- Funding for children to access out-of-school clubs and activities, for example football coaching, gym club, sailing, ballet
- Funding additional Teaching Assistant time and resources for specific intervention programmes and pre-teaching.
- Weekly after-school Y5 small group maths support.
- Targeted Reading Recovery support for two Y5 pupils.
- Weekly Literacy and Maths Booster Clubs for Year 6 pupils.
- Y6 Breakfast Club with a learning mentor for a target group focussing on boosting self-confidence and self-esteem.
- Staff CPD including the running of Reading Conference, Reading Recovery and Dyscalculia.
- Supporting pupils in our Reception class by funding trips, providing 1:1 support for phonics and writing and purchasing additional small world resources to support the development of communication skills.
- Part funding for a Home School Link Worker (Partnership initiative).
- Supporting transition to secondary school.
- Accessing support and guidance from outside professional agencies.

ATTENDANCE OF PUPILS Percent Overall		% Persistent Absentee – absent for 15% or more sessions	
Attendance		School 2015-2016	National 2014
School 2015-16			
All pupils (Y1-Y6)	96.16%	0.5%	2.8%
Pupil Premium	93.85%	5% (1)	5.6%

PUPIL ATTAINMENT & PROGRESS

Aspirational targets are set for all pupils including those for whom Pupil Premium funding is received. Analysis of the school's pupil progress tracking information tells us that the majority of children for whom we receive Pupil Premium made good progress, and that this is in-line with the progress made by children who are not eligible for this additional funding. Where progress was less than expected, these children will be monitored carefully in the year ahead and interventions put in place to accelerate progress in 2016-17.

	Percentage Pupils Meeting or Exceeding Age-related Expectation						
	FS	Y1	Y2	Y3	Y4	Y5	Y6
No. Pupils	1	0	0	4	6	3	3
Reading	GLD			75%	100%	67%	100%
Writing	GLD			75%	100%	33%	100%
Maths	GLD			75%%	83%	67%	67%

PLANNED SPENDING

Funding spent in 2015-16 impacted on raising standards and accelerating progress, so will continue to be spent in similar ways over 2016-17. There will be a continued focus on maths and writing to ensure all children make progress in these areas. Spending will include:

- Three times a week, wave 2 intervention in maths and writing (Every Child a Writer and 1st Class Number)
- 1:1 FFT intervention for KS1 children.
- Language & Communication Support.
- Purchasing appropriate classroom materials to support targeted pupils with reading.
- Additional TA time in Y6 to provide in-class support and booster groups for the more able.
- Support for day and residential trips including young carers rest bite holidays.

- Music tuition.
- Financial support for extra curricular clubs.
- Teaching Assistant hours to provide interventions.

DESIRED IMPACT

- Teaching Assistants are used effectively to meet the needs of pupils at risk of under achieving in order to accelerate progress.
- Provide additional staff training to ensure a deeper understanding of the way pupils develop reading and comprehension skills leading to increased challenge in reading for pupils and higher standards.
- Pupils in target group show increased independent learning skills and are motivated and engaged readers.
- To continue to close the gap between children eligible for Pupil Premium and their peers, with a particular focus on reading and writing levels in Year 6.