

Personal, Social and Emotional Development (PSED)

Moving from co regulation to self- regulation.
Talking with others to solve conflict.
Developing problem solving skills.
Increasingly follow rules.
Beginning to understand how others might feel.
Show more confidence in social situations.
Identify and select resources independently
Develop sense of membership to a community.

Mathematics **Number**

Recognise, count, represent and recognise 1, 2 and 3 in different arrangements. Use make making to show 1,2 and 3. Recognise 1, 2 and 3 on a clock and know 1p and 2p coins. Subitise and count to 4 and 5. Understand that as we count each number is one more than the one before. Use range of representations to represent one more and one less. **Circles and Triangles** Understand that circles have one curved side Understand that circles have 3 straight sides Recognise circles and triangles on items within school. Build own circles and triangles. **Spatial Awareness** Use positional language to describe how items are positioned in relation to others Follow positional instructions Represent the location of objects using drawings, maps or models Build and complete life-sized journeys using position language. One more and one less, shapes with 4 sides, night and day.

Physical Development

Fine Motor Skills

Using one handed tools and develop correct grip.
Show a preference for a dominant hand.

Gross Motor Skills

Able to learn and remember sequences and patterns of movement which are related to music

Literacy

Phonics:

Ff, ll, ss, j, v, w, x, y, z, z z, qu, ch, sh, th, ng, nk.
Words with s at the end (hats, sits)
Word endings s /z/ (his, bags)

Comprehension

Engage in conversation and learn new vocabulary. Write some letters accurately. Respond to texts read in class.

Writing Opportunities

Christmas cards, letters, zig-zag books, map labelling, shopping lists.

Communication and Language

Listening and attention

Enjoy listening to longer stories.

Speaking

Sing a large repertoire of songs. Use longer sentences and increased vocabulary.

Reception Autumn Term 2

Let's Celebrate Child led enquiries

Expressive Arts and Design

Creating with Materials

Clay Diwali Divas, Poppy art, Christmas tree decorations, Christmas cards and calendars.

Being imaginative and expressive

Rangoli patterns, Diwali dance and songs, Diwali sweets, bridge building, firework art and music, salt dough creations, Christmas play performance, Santa's transport.

Understanding of the World

Rama and Sita

Why is Diwali important to Hindu people?

World War and conflicts/ Remembrance Day

Safety – fireworks night

Good Deeds: How can we do something special for our Community?

Christmas Trees – trees and seasons

Charity – Christmas Jumper Day

Recognise that people have different beliefs and celebrate special occasions in different ways.

Light and dark and properties of materials. Maps for character's journeys.

R.E.

Continue to learn school prayers

Take part in collective worship

Advent

Christmas