

Sports Grant Report

2018-2019

At Holy Trinity School, we have worked hard over the last six years to raise the profile of PE & Sport in the curriculum, both during and beyond the school day. Our work in this area has benefitted from government funding provided to primary schools, in addition to main school funding. Initially the funding was only to be provided for 2013-14 and 2014-15, but since has been extended until 2020. In September 2017, the Primary PE & Sport Premium funding was doubled from £160 million per year to £320 million per year to help schools support healthier, more active lifestyles. This funding will enable us to make further self-sustaining improvements to the quality and breadth of PE and sport we offer. During 2019-20, we will focus on embedding a whole school approach to promoting healthy behaviours to better support children's well-being and mental health.

It is expected that schools will see an improvement against the following five key indicators:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- The profile of PE and Sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Sustain participation in competitive sport.

In July 2017, we were delighted to be successful, in gaining the School Games Gold Mark. The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. There are a whole range of educational, health and wellbeing benefits from delivering high quality PE and school sport, and we see on a regular basis, that when it is delivered well, it can transform the lives of pupils.

PRINCIPLES FOR THE ALLOCATION OF FUNDING

To ensure that our PE & Sport Premium is spent in the most effective way the following principles have been agreed by the Governors:

- Provide high quality PE & Sport delivered by a suitably qualified teacher.
- Extend our range of school sports clubs, including a Change4Life Club for our least active pupils.
- Increase pupils' participation in the School Games Programme.
- Run a range of sports activities with other schools.
- Undertake monitoring and analysis to identify pupils who do not participate in sporting activities beyond the school day, and provide support and encouragement to enrol them in an activity of their choice.

- Monitor and evaluate spending of the Premium to demonstrate impact on outcomes for pupils.
- PE & Sport Committee to be actively involved in the decision-making and evaluation processes.

Importantly, recent updates regarding the allocation of the School Sport Premium state that, The Secretary of State does not consider employing coaches or specialist teachers to cover planning preparation and assessment (PPA) as falling within the scope of additional or sustainable improvement; or teaching the minimum requirements of the national curriculum PE programmes of study, including those specified for swimming. This highlights the effective and pioneering way in which the Leadership Team at our school has chosen to spend the Premium, with a full time PE teacher now moving into his fourth year in the role.

PE & SPORT PREMIUM FUNDING ALLOCATIONS

Schools receive PE & Sport Premium Funding based on the number of pupils in Years 1 to 6. The funding is calculated on the following basis:

- Schools with 16 or fewer eligible pupils receive £500 per pupil.
- Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil.

HOW WE INTEND TO SPEND OUR 2018-19 ALLOCATION

A decision was taken by senior leaders and the Governing Body to appoint a professional Sports Coach as a permanent PE teacher (unqualified). This has had a significant impact on raising the profile of PE & Sport, on improving provision and in raising pupil participation in sporting activities. This spending is in addition to other sport related expenditure, for example buying into the services of an Extended Services Sports Co-ordinator with our local primary schools and providing extended swimming provision for pupils in Key Stage 2. Our PE teacher delivers all PE lessons across the school, as well as organising sporting activities at playtimes, delivering after-school sports clubs.

DETAILS OF HOW WE SPENT OUR 2018-19 PE & SPORT PREMIUM FUNDING

During 2018-19, in addition to part funding the cost of a specialist PE teacher to deliver high quality PE lessons across the school, we have allocated budget funds to:

- Buy into the Chipping Norton PE & School Sport Partnership. This has brought the following benefits:
- Access to a School Games Co-ordinator to support the school to improve its provision of PE and Sport.

- Increased pupil participation in school games, and inter-school competitions and tournaments.
- Provide a well-managed school sport partnership structure that is overseen by School Sports Co-ordinator.
- Facilitation of regular networking opportunities for the PE Co-ordinator.
- Support the development and delivery of intra-school competitions and festivals.
- Purchase specialist equipment and teaching resources.
- Purchase new playground equipment for the children to use at break and lunchtimes.
- Expand our after-school sports provision.
- Run daily playtime sports activities to support and engage the least active children.
- Offer a Change4Life Club, helping children build a healthier lifestyle.
- Provide places for pupils at after-school sports clubs and holiday clubs.
- A dedicated Sport & Health Week during curriculum time focused solely on sport and health related activities.

We have engaged with quality assured coaches to provide an increased range of opportunities beyond the curriculum for PE & Sport to enrich and enhance the experience of pupils and encourage increased participation. During 2018-19, these have included the following after-school clubs: Kayaking, Sailing, skiing, surfing and Street Dance.

IMPACT OF SPENDING ON PE & SPORT PARTICIPATION AND ATTAINMENT

Being awarded, the School Games Gold mark is recognition of the hard work and commitment that, as a school, we have to providing high quality PE and Sport, and its significant contribution to improving the life chances of children and young people.

Further, the school was inspected by Ofsted in May 2017; the Inspection Report stated, 'Leaders and governors make exceptionally good use of the additional government funding for primary sports and physical education. They have introduced new sports, which have been successful in attracting new participants. The school is an active member of the Chipping Norton Schools Partnership. Leaders ensure the sustainability of the funding by encouraging sports coaches from this local link to share their skills with class teachers, so that they too can deliver high-quality sports teaching.'

2018-19 has seen the introduction of a number of initiatives that have further increased our already excellent provision for PE and Sport including:

An extended range of after-school sporting activities, resulting in increased pupil participation of children at Holy Trinity School take part in sporting activities beyond the school day.

During 2018-19, after-school clubs run at a minimal cost by teachers including Knitting Netball, Hockey, Dance, Drama, chess, choir, coding, ICT. Clubs run by outside professional specialists included: Football, Golf, and Hockey.

More robust systems enable children’s participation in after-school sports activities to be tracked and monitored. Increased provision beyond the school day gives pupils opportunities that they would not normally have, therefore widening horizons for more children.

Percentage Pupil Participation in Sporting Activities Beyond the school Day

Year	No Pupils	Autumn 2018	Summer 2019	%difference in uptake
Rec	30	63	77	+14
1	30	87	87	0
2	30	70	97	+7
3	32	84	81	-3
4	30	87	87	0
5	30	83	87	+4
6	28	74	84	+10

Percentage Pupil Participation in Sporting Activities: Significant Groups

Pupil group		Percentage uptake		
		Autumn 2018	Spring 2019	Summer 2019
Gender	Boys	110	118	778
	Girls	94	95	95
SEND		27	27	27
Pupil Premium		13	13	13

Children not participating in extra-curricular physical activities are identified, and are encouraged and supported to become involved in an activity of their choice

Over the last 3 years the school has increased awareness and involvement in all areas of school sport. This has resulted in a major increase in the amount of sport taking place in school. We are always grateful to all the volunteers who give up their time to support clubs and enhance sporting provision for children. A massive thank you must go to everyone connected with the school for supporting our collection and helping to ensure that we can increase our equipment base. Pupils’ participation in Partnership and County competitive sporting events continues to be excellent. The participation of both boys and girls in inter-school and county sporting events has remained very high. During 2018-19 pupils took part in the following events.

	Event	Year	
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Autumn 2018	Year 5 &6 Street dance	5&6	<i>A dance specialist is employed to give the children an insight into less mainstream activities.</i>
	Athletics	5&6	<i>The event allows child to experience a number of field and track events.</i>
	Ball Skills	3&4	<i>Children take part in a number of ball-based activities to enhance their skills.</i>
	Dance Workshop	3&4	<i>Children learn and perform a dance.</i>
Spring 2019	Swimming Gala	KS2	<i>Children can show off a variety of swimming strokes in a race environment.</i>
	Dance inset		<i>An opportunity for teachers to enhance their teaching of dance.</i>
	Netball	<i>Under 11</i>	<i>Our partnership schools contest for the annual netball event. A wonderful chance for the children to gain real confidence and self-esteem representing the school.</i>
	Cookery	<i>All</i>	<i>An opportunity for children to understand how to look after their bodies by eating the right foods.</i>
	Ball Skills	3&4	<i>Children take part in a number of ball-based activities to enhance their skills.</i>
	Dance Festival	1	<i>All of year 1 children took part in an afternoon event where they must learn and then perform a dance routine.</i>
	schoolympics	2&3	<i>Children take part in a number of activities and Olympic values such as honesty and teamwork.</i>
	Basketball	6	<i>A wonderful opportunity to play against schools outside of the partnership.</i>
Summer 2019	Virtual athletics		
	Cricket	5&6	<i>A competitive fixture, which allows the children to understand the etiquette of a team sport.</i>
	Rugby	5	<i>A competitive fixture, which allows the children to understand the etiquette of a team sport.</i>
	Athletics	4,5&6	<i>The event allows child to experience a number of field and track events.</i>
	Skiing	6	<i>To give the children an insight into less mainstream activities.</i>