




The Prayer

Sunday 10th November is Remembrance Sunday. Let us think of those who have fought for their country and for those who are still at war in this present day.

A Prayer for Remembrance



Ever-living God,
We remember those whom you have
gathered from the storm of war
into the peace of your presence;
may that same peace calm our fears,
bring justice to all peoples
and establish harmony among the nations,
through Jesus Christ our Lord.
Amen.

'Well Done'

to the following pupils who received
Learner of the Week awards:

Reception - Tommy Year 1 – Imogen

Year 2 – Orla Year 3 – Tonylee

Year 4 – Luna Year 5 – Danny

Year 6 – William

Headteacher's Award

Year 1

Attendance Award

Year 2



Message from the Headteacher

I hope you all had a restful and enjoyable half term and are ready for the busy weeks ahead.

This week we have introduced our class Well-Being Warriors, where children in all classes are taking turns each week to check in on their peers, focusing on looking out for one another, listening and including everyone.

The JLT have been finalising plans for next week's anti-bullying week and Children In Need activities.

It has been lovely going around classes this week, where they have been working on Remembrance Day poems, stories and artwork. Early Years went to lay their wreath on the war memorial and members of The Royal British Legion were able to join them.

Our new playground zones began this week, giving children the opportunity to do a variety of activities over lunch time and it has been great to feel the buzz of enjoyment and creativity outside.

On Thursday we celebrated mass for All Saints and November will remain a month where we send our prayers to those we have loved and lost.

Pope Francis asks us to encourage pupils' to be 'open and interested in the reality that surrounds them'. Next week is Anti-Bullying Week and we start the week on Tuesday by holding Odd Socks Day – a day when we wear odd socks to remind ourselves that we are all unique and special! Staff and Children alike come dressed wearing an odd pair of socks. We have such a wonderful and diverse community and this week we focus on how we treat each other with dignity and respect.

From this term, certificates will be presented in a different way. Each week, one child will receive a certificate for an area that they have really shone in throughout the week, which may be in any area of learning. In addition to this, two classes will receive whole class awards. One will be the Headteachers award, which celebrates the whole class successes of the week and how they have embodied the terms virtues and values and the other will be for the class who has managed the highest percentage of attendance for the week. I'm looking forward to celebrating children's individual achievements as well as their ability to work together as a team. We also begin a new term, where children can work towards the 'most improved handwriting' award (or oracy award for Early Years) at the end of the term.

Wishing you all a wonderful weekend.

Catholic Life

Our values for this term are **Intentional and Prophetic**. **Intentional** in the way we live and use the resources of the earth, guided by conscience; and **prophetic** in the example we set to others.



These values help us to think of the following: What are good choices? How are you going to make a good choice? How are you going to be a role model?



Throughout November, we pray for all those we have loved and lost. Please send in names of those you would like to pray for, so that children and class teachers may add these to their Remembrance pages in our collective worship books. Mrs Leary will be continuing her prayer group during the month of November, where we will focus on praying for those we have loved and lost. Children are welcome to bring their own rosary beads for this.

Children in Need

Next week, we will be taking part in 'Bearpees' for children in need. All classes will be doing burpees throughout the week to see if we can achieve at least 1000 as a school by Friday 15th November, the day of Children in Need. Children will be invited to dress up in something spotty or yellow on this day. If you do not have yellow, then something brightly coloured. Please use parent pay to sponsor your child for this challenge. We are very grateful for any donations you are able to give and can't wait to get active for a great cause.



CAFOD LIVE SIMPLY

CAFOD Live Simply Update - This Term's Aims and Achievements.

As part of our ongoing commitment to the CAFOD Live Simply campaign, we are focusing this term on living in solidarity with those in need, caring for creation, and making sustainable lifestyle choices. So far, we have already achieved some wonderful milestones together:

Harvest Festival:

Our community came together to celebrate the Harvest, sharing our gratitude and generosity by collecting food and essential items for local food banks and those in need.

Live Simply Pledges:

All of the children have made personal Live Simply Pledges, committing to small but impactful changes in their daily lives to live more sustainably—whether by reducing waste, conserving energy, or making eco-friendly choices.

Looking ahead, we will continue encouraging everyone to reflect on how we can simplify our lives, care for our common home, and stand in solidarity with those in need. Thank you for your continued support and participation as we work together to make a meaningful difference.

SEN Coffee Afternoon

Please join us on Friday 15th November from 2:30 – 3:10pm for our SEND Coffee Afternoon. Mrs McGeehan and Mrs Wickens will be present and parents will have the opportunity to discuss any concerns they may have, ask any questions surrounding SEN and meet the CAMHS community team who will be here with us.

We hope that you can make it. Come along and have a coffee and a chat with us.

See you then!

Attendance Matters

We have seen an improvement in children getting to school on time over the last few weeks of last term. Thank you so much for your help in getting pupils into school promptly. We know that missing the beginning of the school day is difficult for pupils, and disruptive to the class as a whole. Regularly taking part in morning activities at the start of the day (08:45-08:55 am) adds up to nearly an hour of extra learning time each week, the equivalent of a week's worth of learning across a whole school year! Let's aim to be in and on time every day this term.



Class	Attendance This Week
EYFS	96.19%
Year 1	95.26%
Year 2	97.04%
Year 3	88.79%
Year 4	91.38%
Year 5	95.65%
Year 6	96.45%

Every Minute Counts **Be at the classroom on time and ready to learn!**

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

This Week in Photos

Lunchtime Play Zones



Reception Vist the War Memorial



DATES FOR YOUR DIARY

Dates for Michaelmas Term	
Monday 11 th - Friday 15 th November	Anti Bullying Week
Tuesday 12 th November	Odd Sock Day
Wednesday 13 th November	Year 3 Dance Workshop
Friday 15 th November	SEN Coffee Afternoon 2pm - Meet the Professionals
Tuesday 19 th November	Year 4 Lantern Making Workshop
Wednesday 20 th November	U11 Netball Festival
Thursday 21 st November	Year 6 Street Dance Workshop
Wednesday 27 th November	Year 5/6 Indoor Athletics
Thursday 28 th November	Christmas Lantern Parade
Friday 29 th November	Year 5 St Andrew's Class Assembly
Wednesday 4 th December	Year 4 Ball Skills Tournament
Thursday 5 th December	Reception Nativity Performance
Friday 6 th December	Parent Christmas Crafts Afternoon 2:00pm
Wednesday 11 th December	KS1 Nativity Performance
Thursday 12 th December	Christmas Dinner & Christmas Jumper Day
Friday 13 th December	Whole School Panto Trip
Tuesday 17 th December	KS2 Carol Concert
Thursday 19 th December	School Closes at 12.05pm for Christmas

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- ### 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- ### 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.
- ### 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.
- ### 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- ### 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "you're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.
- ### 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- ### 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.
- ### 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.
- ### 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.
- ### 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert
The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

WakeUpWednesday
The National College

Source: See full reference list on guide page 02

@wake_up_weds
 /www.thenationalcollege
 @wake.up.wednesday
 @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024