

# YEAR 6 WRITING TARGETS

Name: \_\_\_\_\_

Spelling	1. I can convert verbs into nouns by adding a suffix.			
	2. I can distinguish between homophones and other words which are often confused.			
	3. I can spell the commonly mis-spelt words from the Y5/6 word list.			
	4. I understand that the spelling of some words needs to be learnt specifically.			
	5. I can use a dictionary or a thesaurus.			
	6. I can use a range of spelling strategies.			
Handwriting 9	7. I can choose the style of handwriting to use when given a choice.			
	8. I can choose the handwriting that is best suited for a specific task.			
Composition	9. I can identify the audience for and purpose of the writing.			
	10. I can choose the appropriate form and register for the audience and purpose of the writing.			
	11. I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.			
	12. I use a range of sentence starters to create specific effects.			
	13. I can use developed noun phrases to add detail to sentences.			
	14. I use the passive voice to present information with a different emphasis.			
	15. I use commas to mark phrases and clauses			
	16. I can sustain and develop ideas logically in narrative and non-narrative writing.			
	17. I can use character, dialogue and action to advance events in narrative writing.			
	18. I can summarise a text, conveying key information in writing.			
Grammar & Punctuation	19. I can use the passive voice.			
	20. I can vary sentence structure to suit formal and informal writing			
	21. I can use a variety of organisational and presentational devices appropriate to the text type.			
	22. I write in paragraphs which can clearly signal a change in subject, time, place or event.			
	23. I can use the semi-colon, colon or dash.			
	24. I can use the colon to introduce a list and the semi-colon within lists.			
	25. I can use the hyphen to avoid ambiguity.			

	<b>Exceeding..</b>			
	1. I can choose the appropriate style and form for the purpose and audience of my writing.			
	2. I can techniques to engage the reader, for example, personal comments, opening hook, flashback.			
	3. I can use paragraphs with a clear focus.			
	4. I can write paragraphs with different structures and lengths.			
	5. I can link ideas within and between paragraphs with a range of cohesive devices for example, connecting adverbs/adverbials, use of pronouns.			
<b>Exceeding</b>	6. I can use different sentence structures and lengths to suit the purpose and audience of my writing.			
	7. I can use a range of sentence types for impact and specific effect on the reader.			
	8. I can control complex sentences, manipulating the clauses to achieve specific effects.			
	9. I can use punctuation to convey and clarify meaning, including the colon and semi-colon.			
	10. I can make precise and specific word choices according to the text type and audience.			
	11. I can summarise longer texts precisely, identifying the key information.			
	12. I can use passive voice confidently, for example, to create suspense, or in a science investigation, or an historical or geographical report.			
	13. I can use the subjunctive in the most formal writing to express a wish or a suggestion for the future.			



