



The Prayer

In this week's assembly we reflected upon the Gospel from last Sunday, where we celebrated the feast of Christ the King. Jesus led by example, how to serve others and we think at this time of year of how we can follow this example.

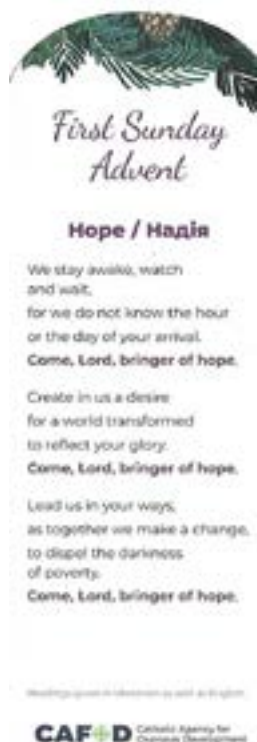
Heavenly Father,

Thank you for giving us such a great example of what it means to serve each other.

Help us use the gifts that you have given us to serve others every day.

Amen

1st Sunday in Advent



Message from the Headteacher

Despite a soggy, stormy start to the week, spirits and enthusiasm have remained high in school.

During anti-bullying week we talked about trying to give a 'good mood gift' to others and the children's efforts and smiles often do this for us.

This week we have had two safety talks - one whole school one on water safety and one delivered to Year 5 and 6 on road safety.

On Tuesday Year 1 visited our Church and talked with Father Clive about baptism.

On Wednesday, Year 5 took part in a fun and competitive athletics tournament. They participated enthusiastically and were encouraging of their classmates.

Congratulations and well done for representing our school so well.

On Thursday, Year 4 took part in the Chipping Norton Lantern parade. A big thank you to all staff who gave their time to this evening.

We finished our week with a wonderful class assembly from Year 5 all about St. Andrew.

Attendance

Our whole school attendance has increased slightly from last week and was at 95 % this week. Thank you for the continued support with ensuring that, when children are well, they are in school each day and on time.

Craft afternoon

A reminder that all parents are invited into their child's class on Friday 6th December, at 2pm, to join the children for Christmas craft activities and a festive treat. We look forward to welcoming you.

Methodist Church Christmas Tree Festival

This week, Mrs Woolcock and Mrs Haverty took a group of HT Active children to the Methodist Church. They decked a tree with decorations made at after school club.

The festival is open during the following times so please pop in to see ours and the other trees on display :

Friday 29th November - 2pm - 8pm

Saturday 30th - 11am - 6pm

Sunday 1st December 11am - 3pm



Catholic Life

Mrs Leery will continue to run her prayer group throughout December. The Pope's intention for December is For pilgrims of hope. We pray that this Jubilee Year strengthens our faith, helping us to recognize the Risen Christ in our daily lives, and that it may transform us into pilgrims of Christian hope.

An Interactive Family Advent Prayer

This Sunday is the beginning of Advent and in the church, the start of a new Year. Advent is a time of hope, a time of faith, a time of joy and a time of peace The first candle, which we will light on Sunday, is the candle of hope sometimes called the "Prophecy Candle" in remembrance of the prophets especially Isaiah who foretold the birth of Christ.

If you choose to light the Advent candles, you may wish to share the following prayer with your family:

Parent: Lord, you are the light of the world.

Child: O Come, O Come, Emmanuel.

Parent: Heavenly Father, we long for your plan of rescue and redemption to be realized. Give us hearts that see Your beauty and wait in hope for You to make all things good and new again.

Child: O Come, O Come, Emmanuel.

Parent: May Your light and love shine brightly in our hearts, spreading hope and peace to those around us.

Child: Amen.



Mass

We will have our whole school advent mass on Thursday 19th December at 9:15am in Holy Trinity Church. All are warmly invited to join our celebration. During this mass, some of our bi lingual pupils will be reading and sharing our bidding prayers in different languages. This will be a wonderful opportunity to celebrate the different cultures within our school as part of our worship.

This Week in Photos

Christmas Lantern Parade



Christmas Tree Festival



'Well Done'

to the following pupils who received Learner of the Week awards:

Reception - *Theo* for actively engaging in all ares of learning this week.

Year 1 - *Harry* for alway listening well & setting a good example to others.

Year 2 - *Bella* for careful listening, determination and helping to encourage her classmates.

Year 3 - *Remi* for showing a great level of respect and independence by always being ready to learn.

Year 4 - *Noor* for her growing confidence in her handwriting, presentation and spelling.

Year 5 - *Elliott* for his mature and respectful attitude and good behaviour.

Year 6 *Emilia* fora positive attitude towards her learning and during playtimes.

Headteacher's Award

Reception for kindness shown to all.

Attendance Award

Year 6



DATES FOR YOUR DIARY

Dates for Michaelmas Term	
Wednesday 4 th December	Year 4 Ball Skills Tournament KS 2 to Willow Gardens - Carol Singing (NEW)
Thursday 5 th December	Reception Nativity Performance
Friday 6 th December	Parent Christmas Crafts Afternoon 2:00pm
Monday 9 th December	Year 3 Christingle Assembly - 9am (NEW)
Wednesday 11 th December	KS1 Nativity Performance
Thursday 12 th December	Christmas Dinner & Christmas Jumper Day - Don't Forget Your Cracker!
Friday 13 th December	Whole School Panto Trip
Monday 16 th December	Reception to Watson Place - Carol Singing (NEW) KS2 Carol Concert (1.30 & 5.30pm) - CHANGE OF DATE
Tuesday 17 th December	KS 1 to Willow Gardens - Carol Singing (NEW)
Thursday 19 th December	Whole School End of Term Mass - 9.10am (NEW)
Thursday 19 th December	School Closes at 12.05pm for Christmas
Monday 6 th January 2025	Back to School
Thursday 9 th January	Whole School Epiphany Mass (NEW)
Monday 20 th January	SEND Coffee Afternoon (NEW)
Monday 3 rd February	Reception & Year 6 Height and Weight Check (NEW) Year 3 & 4 Trip - Ashmolean Museum, Oxford (NEW)
Monday 17 th February	Half Term Holiday

Christmas Lunch

Last reminder to sign up for Christmas Lunch

docs.google.com/forms/d/1-Yi7JYFOwB_ZKFzhsf4QqZl2z4wz6yt8L43tgKmzu8U

Orders must be place by 30th November.

We will not be able to cater for those who do not order in advance.

What Parents & Educators Need to Know about SNAPCHAT

97 DAYS (Snapchat streak)

13+ (Age Restriction)

WHAT ARE THE RISKS?

- ARTIFICIAL INTELLIGENCE:** My AI is Snapchat's new creation, which relies on questions in a human-like manner. However, the software is still in its infancy and has a high risk of misinterpretation, such as misreading, misreading or misreading responses. There have already been numerous reports of young users falling for AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.
- PREDATORS AND SCAMS:** Predators can exploit Snapchat's disappearing messages by, for example, taking a user's phone number or other personal information and using it to contact them. They may also be helped by 'Snapchatters' - a feature which highlights your exact location in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.
- MY EYES ONLY:** Snapchat has a hidden photo wall called 'My Eyes Only'. Users can conceal sensitive photos and videos from parents and others in their feeds, which is protected by a PIN. You can check for this by clicking on the icon which looks like two glowing eyes. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.
- SCREEN TIME ADDICTION:** Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.
- INAPPROPRIATE CONTENT:** Some content on Snapchat simply isn't suitable for children. The messages used to group content are determined by the parent, so even an incorrect search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images or language - so content continues to be a risk associated with Snapchat.
- ONLINE PRESSURES:** Although many of Snapchat's filters are designed to entertain or amuse, the 'Beauty' effects on photos can set unrealistic body image expectations - creating feelings of inadequacy in younger users. Snapchat also has 'prank' avatars (which will get abandoned even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and respond.

Advice for Parents & Educators

- UTILISE PARENTAL CONTROLS:** Snapchat's 'Family Center' lets you view the details of the child's account, their friends list and who they're spoken to in the last week - and report any concerns. You must create a child in the Family Center for them to join. To view the child's location history on the app, go into settings and turn on 'Send location' and 'Show live location', and ensure they know not to share their location with anyone.
- BLOCK AND REPORT:** If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, attempts to send explicit images or by sending sexual images to them, the child can tap the three dots at their profile's page and report or block them. There are options to block any party reporting that user - such as stopping or blocking messages, report or reporting an offensive user.
- FAMILIARISE YOURSELF:** Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a privacy guide in the app to help you understand how it works and any permissions they have in place. A link for this can be found in the settings below.
- ENCOURAGE OPEN DISCUSSIONS:** Snapchat's likes can be used to bully if you receive an explicit message. The reason for this is that it's important to discuss and have reasons that are both verbal and non-verbal before sending children sign-up. If they're having a hard time, encourage them to tell you immediately. Talk openly and non-judgmentally about sending, accepting or viewing DMs. Furthermore, explain how 'public challenges' on the platform can have harmful consequences.

Meet Our Expert
Dr Claire Buchanan is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various research papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday The National College

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