

**ENGLISH**

We shall be exploring and writing different genre of texts such as Recounts, traditional tales, diary entries, poetry and non-fiction writing through cross curricular subjects and experiences such as our class trips, bread-making, Samuel Pepy’s diary, letters and postcards from London.

We shall be developing our transcriptions skills such as phonic, spelling, grammar and handwriting in daily sessions.

In weekly guided reading and individual reading sessions we shall be improving our comprehension, decoding and expression.

Show and tell challenges will improve our speaking and listening skills.

**ART & DESIGN**

D/T: Structures and strengthening – Make a model timbered building.

Food Technology – Make bread for our Harvest bring and share lunch.

Art: Mixing primary colours to make secondary colours in the colour wheel; tones and tints; Fire paintings; Pencil drawings with 3 different grades of pencil; Fire jars bedside lamps. Christmas cards and crafts.

**MUSIC**

We are exploring duration, pulse and rhythm whilst creating our own composition on Fire.

We shall be learning songs for Harvest, our Topic and Nativity production.

**PE**

**Ball skills:** We shall be improving our skills of striking, moving and defending within ball games such as hockey and football.

**Dance:** We shall be creating our own group dance compositions based upon Fire.

**HISTORY AND GEOGRAPHY**

In **Geography** we shall name and locate countries and capitals in the United Kingdom, also some geographical features and landmarks of London.

In **History** we shall be learning about the Great Fire of London, its causes, consequences and legacy and chronologically placing it in time. A trip to the Fire Station to learn about modern methods for fire fighting, common causes of fire and ways to keep ourselves safe.

**SCIENCE**

**Materials:**  What are the uses of everyday materials?; an investigation into burning, melting, freezing, wetting and drying.

**Sound:** How do we hear?; Investigation into how sound travels and what happens when sources are further away.

**RSHE**

**Created and Loved by God :** We will be exploring the themes of me, my body and health, our emotional well-being and life-cycles.

Creating our own Class rules, establishing class responsibilities, our KIVA mission, Growth Mindset principles.

**RE**

We shall recap our School Mission Statement and our class saint.

**Old Testament stories:** We shall be reading and re-enacting Old Testament stories such as Jonah and the Whale and Noah’s Ark.

**Sharing in the Life of Jesus:** Early stories from the life of Jesus.

**Harvest:** We shall be celebrating Harvest through Art and making our own bread to share in a Harvest Supper with the Year 1s.

**Remembrance**: We shall research our relatives who have played a part in any conflict.

**Advent:** We shall explore the theme of waiting.

**Christmas:**  We shall revisit the Nativity story through our KS1 production, through Art and writing.

**MATHS**

**Number and place value:** Counting numbers to 100 forwards and backwards, the value of tens and ones in any 2 digit number, comparing values and how to represent numbers in different ways such as Diennes, Reknreks, part whole and bar models.

**Number: Addition and Subtraction** Learning number bonds to 10, 20 and then addition and subtraction of single digit numbers, 3 single digit numbers, 2 digit by 1 digit and then 2 digit and 2 digit crossing the tens boundary.

**Measurement: Money** Recognising coins and notes, making different values, paying for amounts and calculating change. Money problems and shopping.

**Number: Multiplication** Making equal groups, representing x as arrays.

**TTRS – introducing the games and the tests**

**COMPUTING**

We will revise and develop our knowledge regarding internet safety through **SMART rules.**

We shall be planning an **ALGORITHM** or a set of instructions using Beebots to navigate around a map.

To take seasonal photos using a **DIGITAL CAMERA OR TABLET**. To add text and images to digital photos.

**FRENCH (MFL)**

We shall be learning to write and say daily greetings, a variety of food and celebrations like Christmas in French.

**London’s Burning!**

(**The Great Fire of London)**