A picture containing outdoor, water, sky, building

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**ART & DESIGN**

We will begin by learning about the influential work of William Morris and replicating some of his designs. Through our history project including the Suffragette movement, we will learn about the history of posters produced at the time and design and paint our own Suffragette poster art in the style of the time.

**RE**

**Creation** - We will learn about the two stories of Creation. We will learn to recognise our God given talents and how we can use them wisely. We will also learn how to become a steward of creation.

**Miracles & the Sacrament of the Sick –** We will recall the miracles of Jesus, learn about pilgrimage and about the Sacrament of the Sick.

**Advent –** We will learn about the meaning of Advent and about John the Baptist’s message about the preparation for Advent.

**Christmas** – We will revisit the Christmas Story and look deeper into the character of Herod and why he was so opposed to the birth of Jesus.

**FRENCH**

We will be learning about the buildings that you find on a typical high street and to recognise the similarities and differences between the high street at home and in France. We will learn to ask for and give basic directions, taking part in a simple conversation.

**COMPUTING**

Computing systems and networks. This topic includes the mechanics of basic systems, searching the web and how search results are populated, ranked and influenced.

**ENGLISH**

Newspaper report about Tim Peake’s mission to space.

We will write a formal letter to our local MP asking for a visit to our school to discuss local issues.

We will use our debating skills to construct and balanced argument.

**Poetry** – Black out poetry - Remembrance Day

**Whole Class Guided Reading**

Wonder by R.J.Palacio

**PE**

Through lessons in football and netball, we will learn passing, dribbling and shooting skills as well as tactics for attacking and defending. We will learn to gain possession by working as a team. In indoor PE, we will improve our endurance, speed and agility through circuit training and high intensity training.

**MATHS**

**Decimals** – Extend understanding of place value, express numbers with tenths as decimal fractions, explore additive and multiplicative composition of tenths, round decimals to the nearest whole number.

**Money –** Express pounds and pence as quantities of money, compare amounts, convert between pounds and pence, calculate change.

**Negative numbers –** Interpret numbers less than zero, explain the value of negative numbers, use knowledge of negative numbers to interpret coordinates and graphs.

**Multiplication and Division –** Multiply and divide a 2-digit number by a 1-digit number using partitioning and representations, moving onto expanded then short multiplication and division. Estimate to support accurate calculation.

**SCIENCE**

**Earth and Space**

We will be learning to describe and explain the movement of the Earth and other planets relative to the Sun, the movement of the Moon relative to the Earth and how night and day are created.

**Forces**

We will be learning about gravity and the impact that it has on our lives. We will learn about the effects of friction, air resistance, water resistance. We will also learn about how levers, pulleys and gears allow a smaller force to have a greater effect.

**MUSIC**

Music lessons will be provided by the Oxfordshire County Music Service. The children will continue to learn to play a brass instrument.

From Absolute Monarchy Absolute Democracy

To

Absolute Democracy

This term, we will be learning about the journey through history from absolute monarchy to absolute democracy. We will begin by learning about parliament and democracy today including our British Values. We will then go back to a time of absolute democracy. We will learn about the Feudal System, the Magna Carta, the English Civil War and the execution of King Charles I. We will learn about the Suffragette movement and the vote for women. We will end our topic with a visit from our local MP.