YEAR 4 READING TARGETS

Name:

Word reading	1. I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.			
	2. I can read further exception words, noting the unusual correspondences between spelling and sound.			
	3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.			
Comprehension	4. I know which books to select for specific purposes, especially in relation to science, geography and history learning.			
	5. I can use the dictionary to check the meaning of unfamiliar words.			
	6. I can discuss and record words and phrases that writers use to engage and impact on the reader.			
	7. I can identify some of the literary conventions in different styles.			
	8. I can identify the *(simple)* themes in texts.			
	9. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone and action.			
	10. I can explain the meaning of words in context.			
	11. I can ask relevant questions to improve my understanding of a text.			
	12. I can infer meanings and begin to justify them with evidence from the text.			
	13. I can predict what might happen from details stated and from the information I have deduced.			
	14. I can identify where a writer has used precise word choices for effect to impact on the reader			
	15. I can identify some text type organisational features, for example, narrative, explanation and persuasion			
	16. I can retrieve information from non-fiction texts.			
	17. I can build on others' ideas and opinions about a text in discussion.			
Exceeding	1. I can locate and use information from a range of sources, both fiction and non-fiction.			
	2. I can compare fictional accounts in historical novels with factual content.			
	3. I can appreciate the bias in persuasive writing, including articles and advertisements.			
	4. I can talk widely about different authors, giving some information about their backgrounds and the type of literature			

they produce.			
5. I can use inference and deduction to work out the characteristics of different people from a story.			
6. I can compare the language in older texts with modern Standard English *(spelling, punctuation an vocabulary)*.			
7. I can skim, scan and organise non-fiction information under different headings.			
8. I can refer to the text to support my predictions and opinions.			
9. I can recognise complex sentences.			
10. I can show awareness of the listener through the use of pauses, giving emphasis and keeping up an appropriate pace so as to entertain and maintain interest.			