



# Holy Trinity Catholic Primary School

## PARENT QUESTIONNAIRE RESULTS

Autumn 2013 / Spring 2014

Many thanks to all parents and carers who took time to complete the questionnaire which the governors sent out in November 2013 and again in March 2014 to ensure we captured as many views as possible. We received a total of **53 responses from 145 families** and some really useful feedback.

Please find the detailed results of this questionnaire below represented in a bar chart format for each question asked. The key on the right hand side of each set of graphs reflects the number of responses as follows:

**SA:** strongly agree

**A:** agree

**U:** undecided

**D:** disagree

**SD:** strongly disagree

The headteacher and governors have now compiled a summary of the results and thought carefully about how your comments can be used to improve our school further. Overall, the response to the vast majority of questions was very positive and most parents seem happy with the school. However, school improvement is a constant, iterative process; this annual questionnaire is an important mechanism for the school leadership to assess the school from the perspective of the parents at a particular point in the academic year. Your comments and views are welcome at any time and should you wish to share them with either the headteacher or a governor, please feel welcome to do so.

The results have been prepared as a Powerpoint presentation and saved as a PDF file. If you have any difficulty opening this, please contact the office.

## **Key learning from each section of the questionnaire**

### **Our Catholic school**

We received a broadly positive response from parents which will be shared with Bishop Mark and the new priest who will lead our parish community from September 2014, Canon Mervyn Tower. It is anticipated that he will be visibly supportive of the Catholic life of our school and be available to support the staff in the delivery of the RE curriculum if required.

### **Leadership and Management**

The responses were generally very positive about the School's leadership and management which is a real tribute to Mrs Buchanan in her first year in post as our headteacher. However it is clear that the governing body could do more to promote the specific ways in which it is planning and delivering improvements. From the summer term onwards, the governing body will write a termly newsletter to the parents which will clarify how the main committees of Resources and Assets; Curriculum and Catholic Faith Development improve school life. The Friday newsletter will also be used to highlight specific differences made to the school by the governing body throughout the year. Minutes of the Full Governing Meetings each term will continue to be posted on the school website for parents and carers to read.

## **The Learning Environment (3 slides)**

The respondents agreed with many of the statements in this key section of the questionnaire which also prompted useful comments.

From September, the new curriculum will bring changes which individual governors are now learning about in more detail with each respective subject leader from the staff. These subject link governors will aim to keep track of how a particular subject is delivered across the school and will be available to field questions or queries from parents. More details will follow in their termly newsletter.

It was felt by the people who responded to the questionnaire that the school could communicate better with parents of children with special educational needs. As many of you may have read in the media, the provision for Special Educational Needs is changing. In the autumn term all parents of Special Educational Needs children will be invited to attend a meeting to discuss these changes.

More detail on the curriculum taught in each year group will be made available on the school web-site in the summer term.

Adapting individual learning objectives is already taking place in the classroom to ensure the learning of all children is taking place as effectively as possible, regardless of ability. This will be more clearly communicated at parents' evenings when individual performance is discussed by the class teachers.

## **Communications**

Many positive aspects of how the school communicates with parents were identified in the responses to the questionnaire, but there is room to improve further.

Profiles of each governor serving on the governing body is already available on the school web-site, but their specific role and remit in terms of school improvement will now also be included.

## **Behaviour and Pastoral Care**

Responses in this section were generally very positive and work is ongoing to ensure that standards of behaviour and pastoral care are maintained at a high level.

The school now has a dedicated resource in Mrs Andrea Cullen who is our parent school liaison. Mrs Cullen and Mrs Buchanan will continue to improve the pastoral care offered to children and parents. Mrs Cullen can be contacted via the school office.

Mrs Buchanan has also introduced *The Achievement for All Schools* programme which delivers a whole-school improvement framework. Schools working with the *Achievement for All Schools* Programme have:

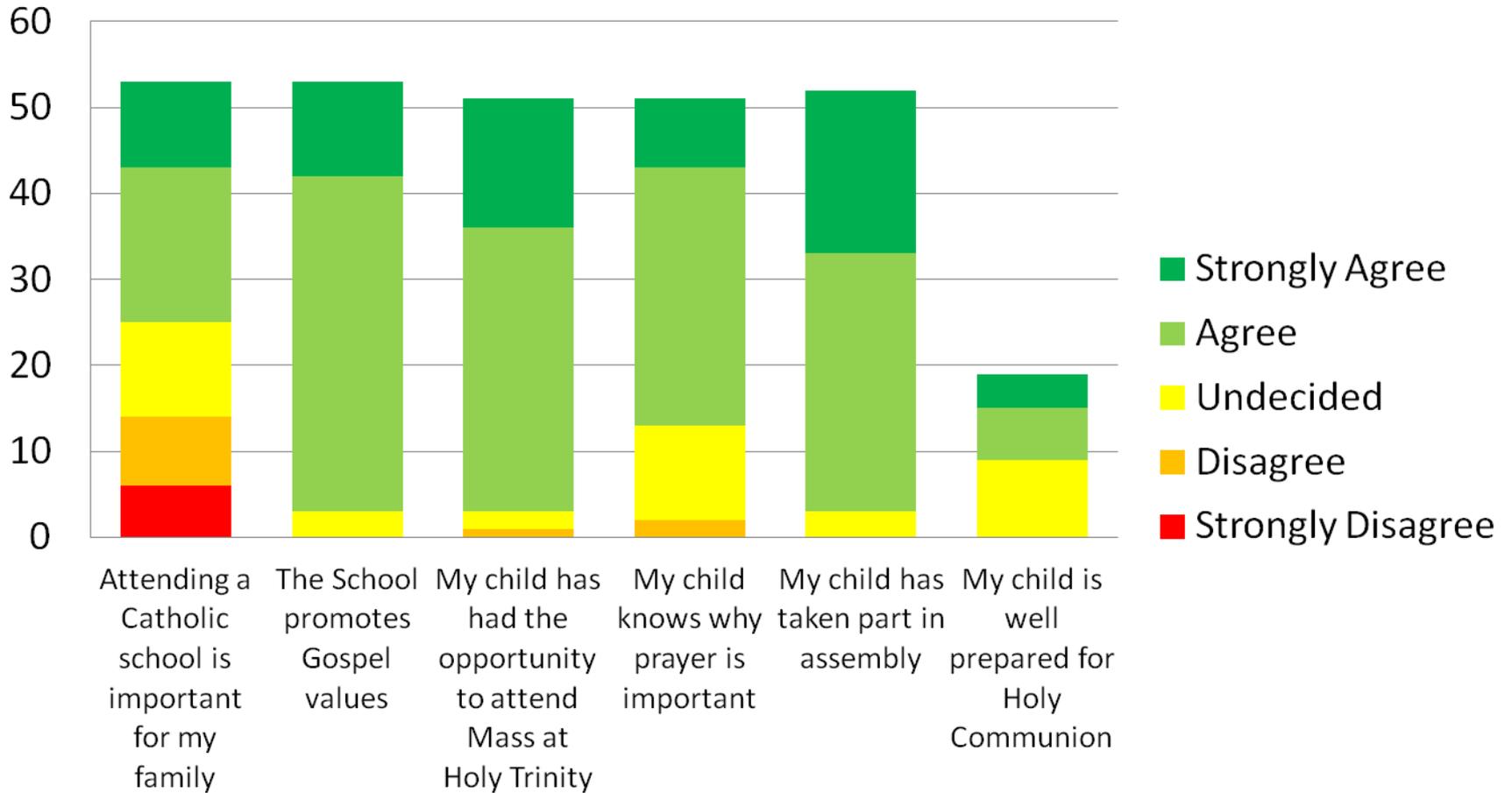
- delivered significant improvements in progress and attainment in reading, writing and maths
- ensured that pupils with Special Educational progress faster in English and mathematics than the national average for all pupils
- improved wider outcomes such as good behaviour and attendance, reducing persistent absenteeism by 10%
- helped to improve significantly the relationships between the school and parents and carers.

## **Extra-curricular activity**

There was a degree of uncertainty in the responses to this section, as possibly not all questions were relevant to each respondent. We will aim to phrase these differently for future questionnaires to reduce this risk.

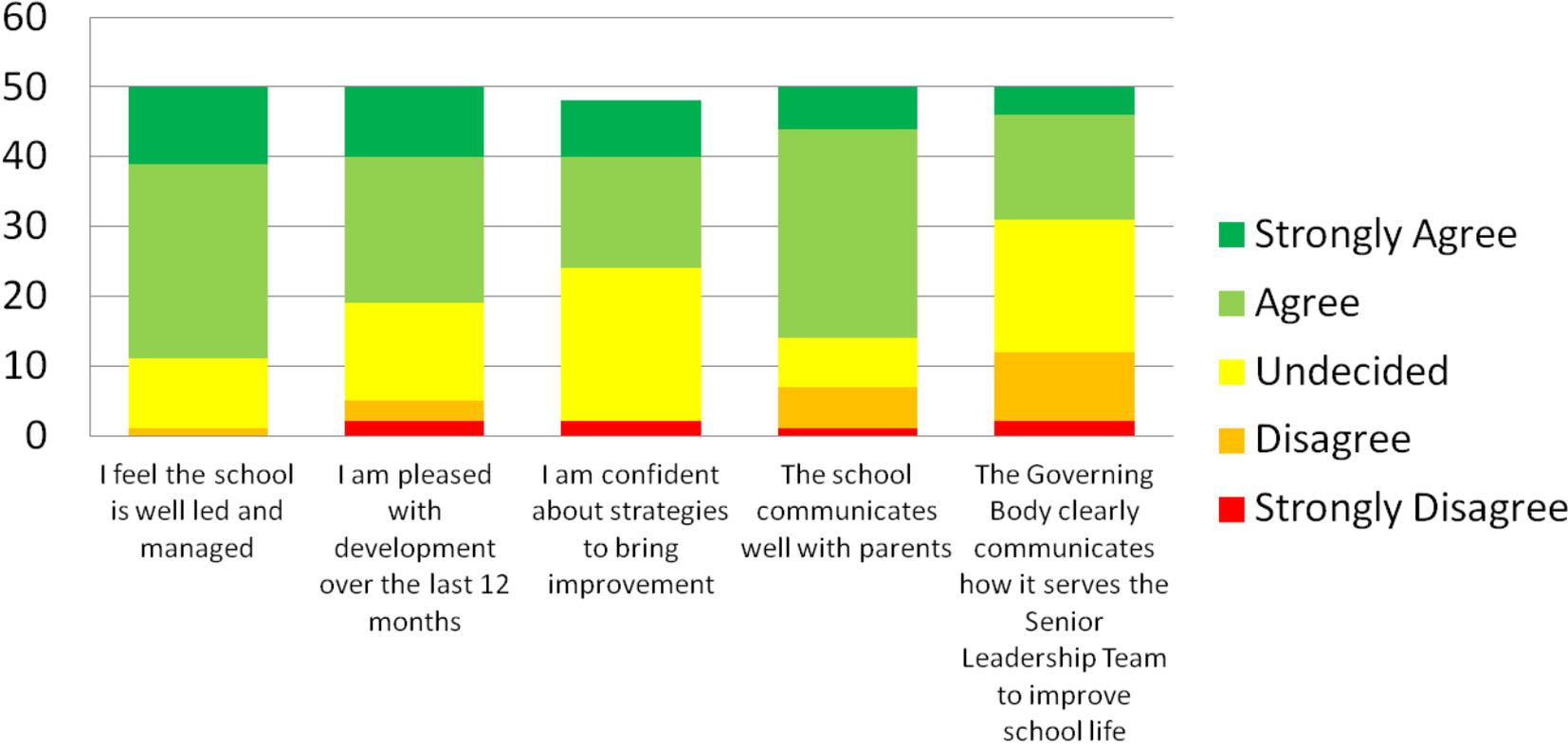
The governors conducted a review of extra-curricular activities offered by all schools in the Chipping Norton partnership in March 2014 and will review these again with the headteacher in a year or so, once the impact of Academy status is clearer.

# Our Catholic School

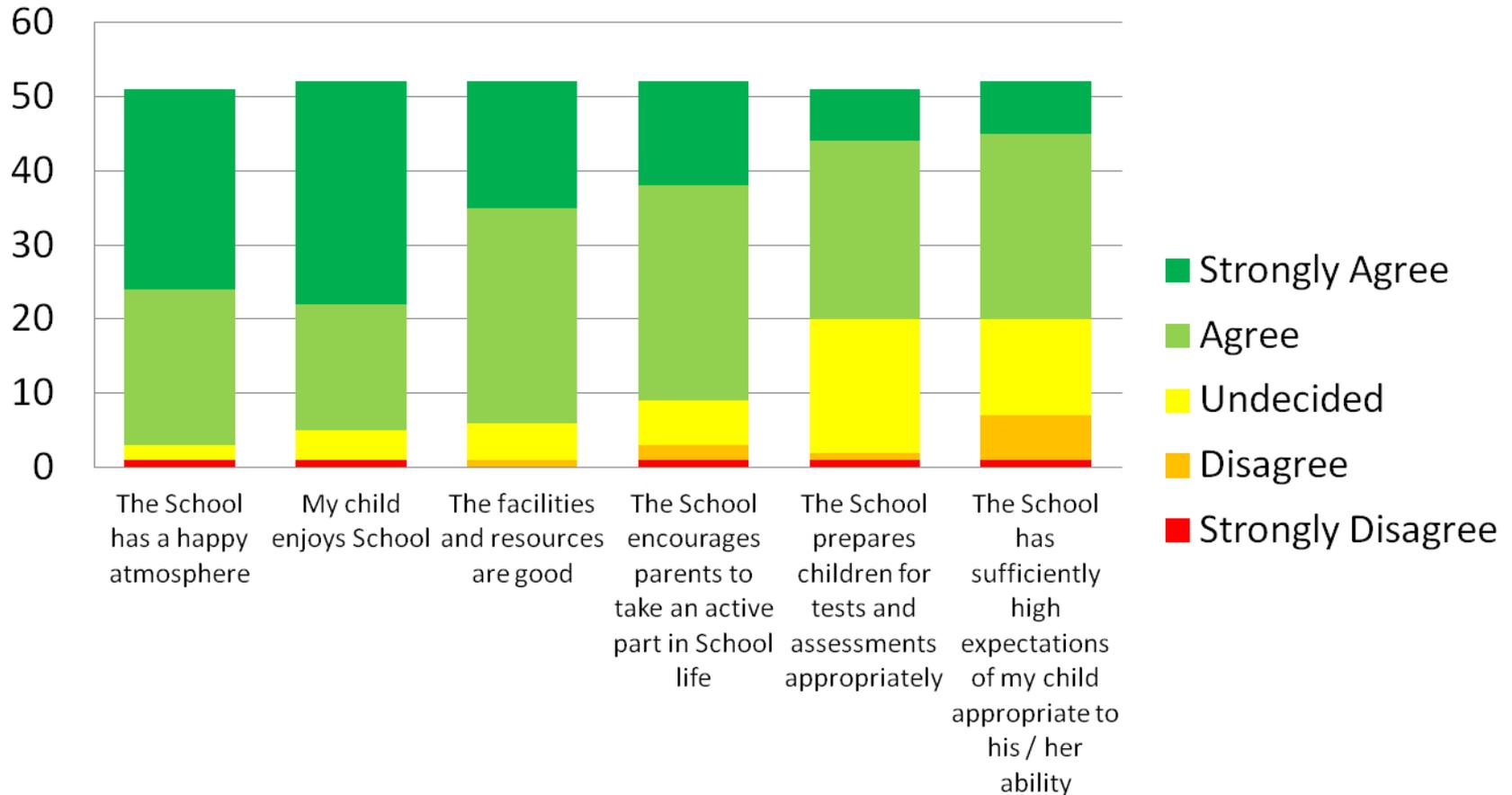


# School Leadership & Management

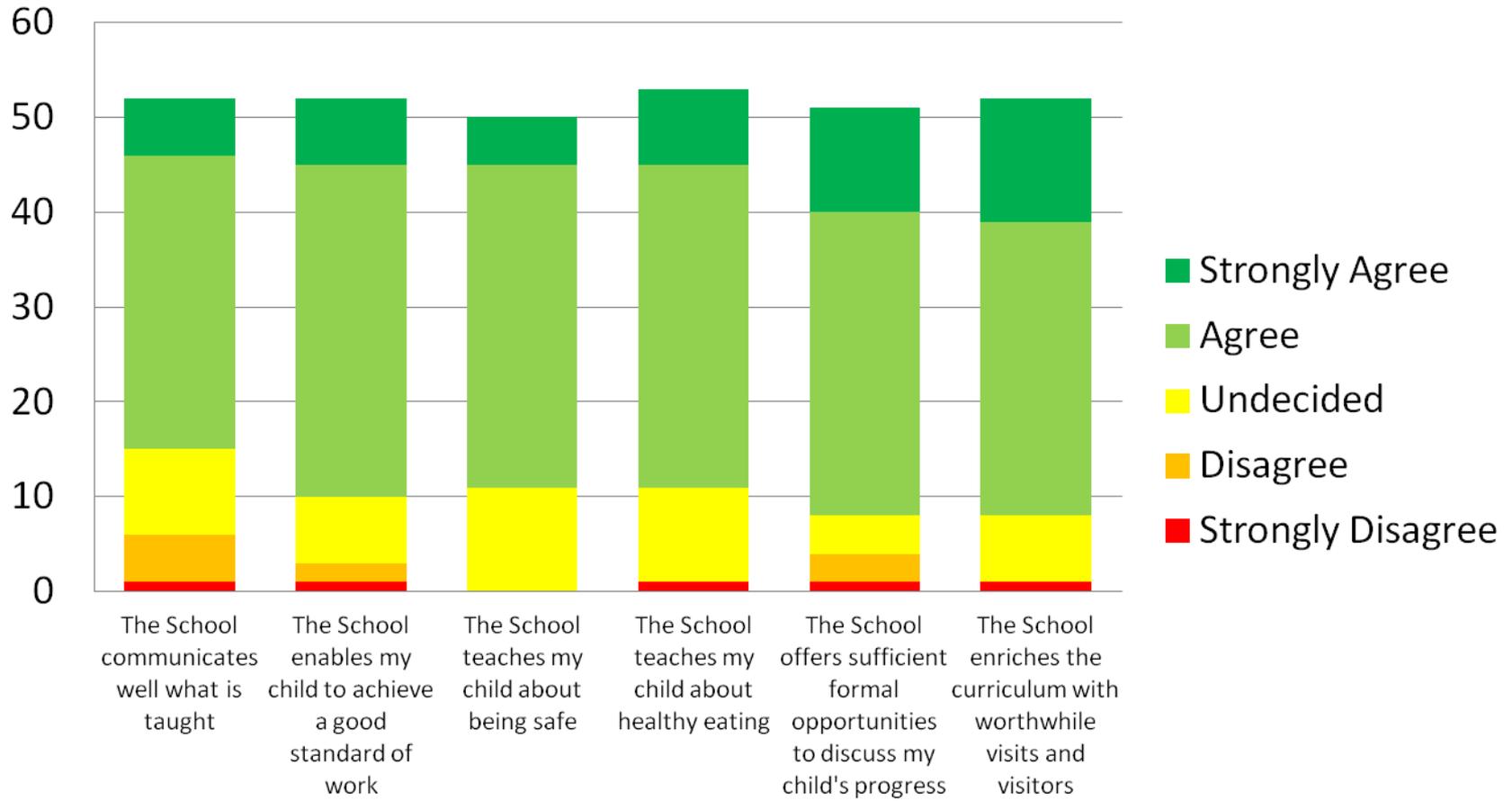
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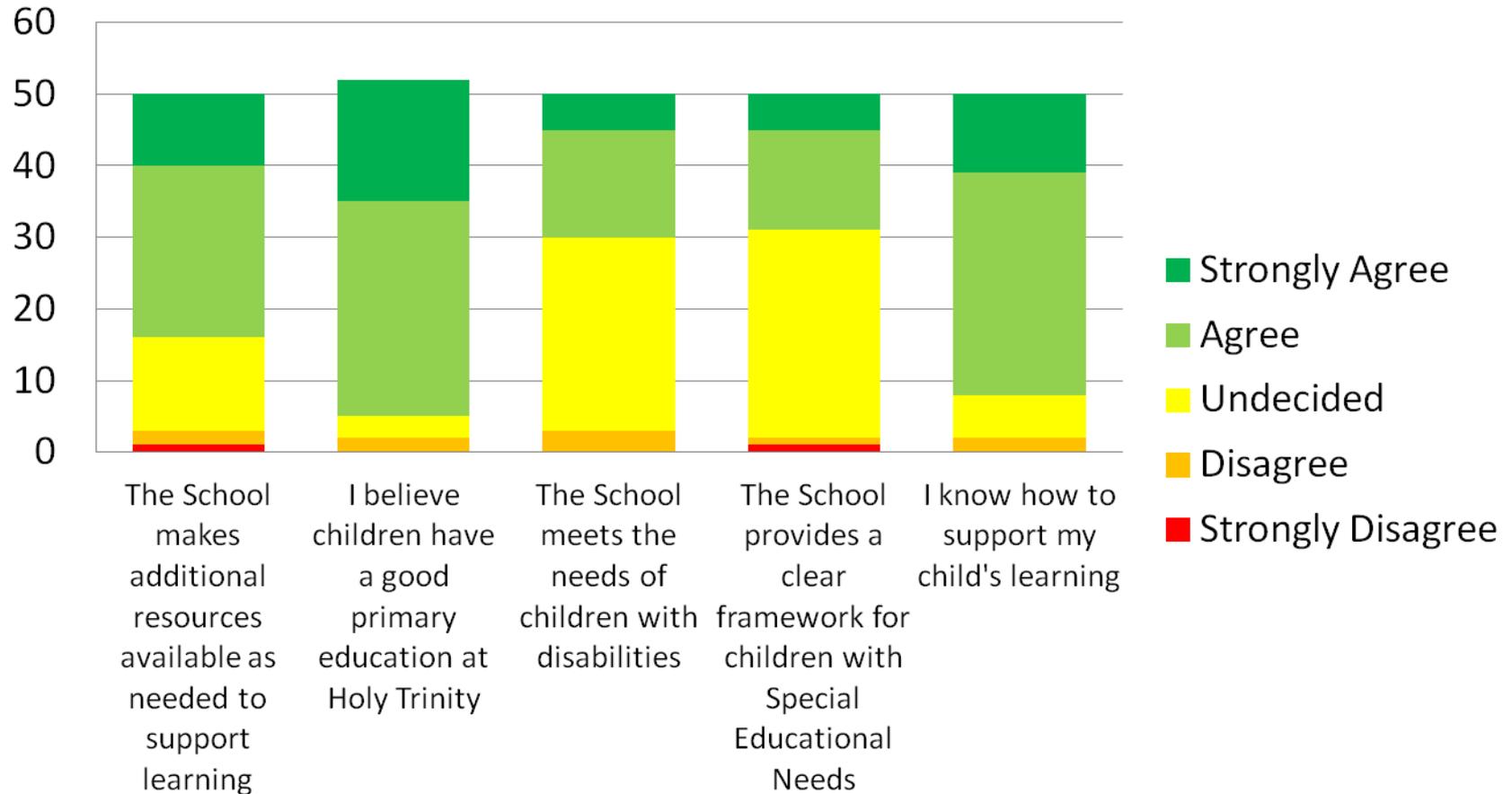
# Learning Environment (1 of 3)



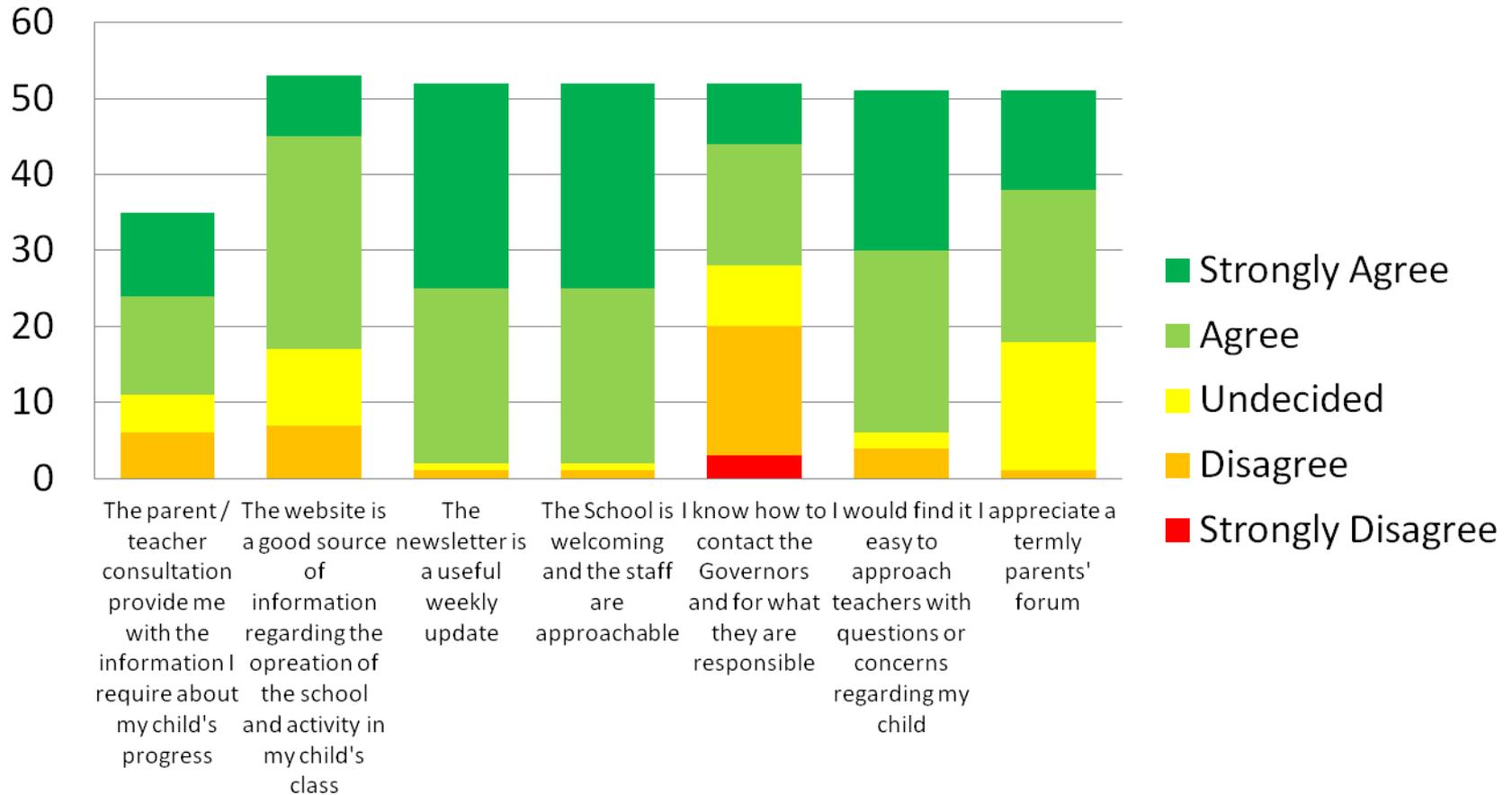
# Learning Environment (2 of 3)



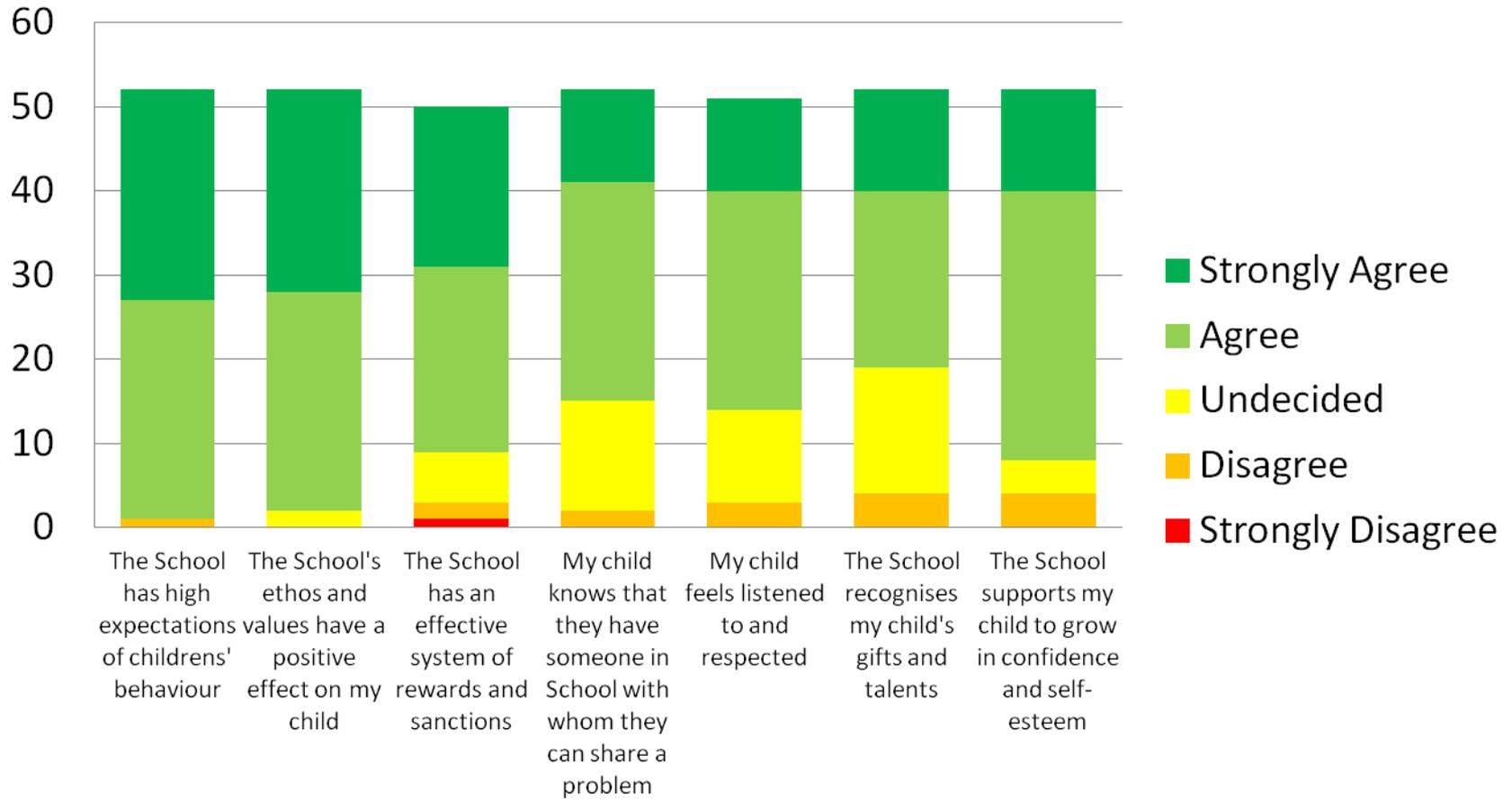
# Learning Environment (3 of 3)



# Communication



# Behaviour and Pastoral Care



# The Following Extra Curricular Activities Satisfy Our Needs

