

Holy Trinity Catholic School Development Plan 2016-2017

Outcomes of pupils	To maintain high outcomes for all or pupils across the Key Stages	1. Ensure progress and attainment is significantly higher than national figures	2. To continue to raise standards in areas of underperformance though targeted interventions.	3. To ensure the gap between Pupil Premium (PP) and non PP is continually closing and is comparative to the national gap.	4. To celebrate achievement and raise standards in all areas of school life.	5. To monitor the progress of the more able and to develop enhanced curriculum opportunities.
--------------------	---	---	---	---	--	---

Effectiveness of Leadership and Management	To continue to develop the leadership and management across the school.	1. Ensure that the staffing structure secures strong and sustainable Leadership throughout the school	2. For Senior Leadership Team (SLT) and the Full Academy Committee of Pope Francis Academy to exercise its strategic function in leading the future improvement of St Francis MAC	3. To develop better leadership of learning and teaching across the whole staff	4. Develop the quality of SEND support across the MAC	5. Continue to develop the effectiveness of the governors
--	---	---	---	---	---	---

Effectiveness of Teaching, Learning and Management	To continue to improve the quality of teaching, in light of self-evaluation, and current research.	1. Teachers are rigorously and robustly assessing pupils' learning	2. Pupils are eager to know how to improve their learning, are able to articulate their next steps and demonstrate that they can act on these to improve their learning	3. Teaching over time especially in Maths and Spelling is consistently good with an increasing proportion being outstanding	4. All pupils are making consistently good progress that leads to outstanding achievement in Reading, Writing and Maths	5. To continue to provide an enriched learning experiences for all pupils in a wide range of subjects
--	--	--	---	---	---	---

Personal Development, Behaviour and welfare	To promote good behaviour and safety.	1. Improve behavior and safety of all pupils.	2. To embed the school's E-safety policy	3. To monitor and develop pupils' attitude to Healthy Living	4. For Key Stage 1 and Reception children to experience Forest School	5. To continue to improve rates of attendance and reduce the number of children who are persistently late
---	---------------------------------------	---	--	--	---	---

Effectiveness of the Early Years Provision	Maintain current level of achievement and progress.	1. For pupils to continue to make outstanding progress in all areas of learning	2. Teaching is consistently good or outstanding	3. To ensure there is successful engagement with parents
--	---	---	---	--

Premises	To maximise the use of all buildings and grounds to provide safe and exciting learning experiences.	1. To develop a 'Creative Garden'	2. To update and improve the adventure playground	3. To refurbish Key Stage 1 classrooms	4. Security fencing for the back field
----------	---	-----------------------------------	---	--	--