

Personal, Social and Emotional Development (Prime Area)

Sharing and taking turns.
Resolving conflicts and exploring feelings
Developing a positive self image and confidence in abilities
All children are given positive feedback and all contributions are valued.

Mathematics(Specific Area)

Counting to 20+, reciting to 100, ordering to 20, addition within 10, comparing quantities
2D and 3D Shape and data,
Patterns and symmetry
Weight- non standard units, language of weight
Money and counting- recognise 1p,2p,5p, and 10p coins, use in role play
Time- months of year, hours analogue and digital display

Religious Education

Continue to learn prayers
The Church building -visit to church, compare to other religious buildings
The Role of the Priest in the church and Parish life
Baptism
Lent, Holy week, Easter

Expressive art and Design (Specific Area)

Continue to explore a range of craft and art techniques including manipulating materials and colour mixing.
Learning new songs, actions and developing rhythms, pace and pitch.
Explore voice sounds.
Design, plan and make following a step by step process evaluating and making choices.
Use simple instruments to create music

Communication and Language (Prime Area)

Increased attention and concentration.
Listen and respond to what they hear with relevant comments, questions or actions.
Uses language to imagine and recreate roles and experiences in play situations.
Link statements and sticks to a main theme or intention.
Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
Introduce a storyline or narrative into their play.
Begin to use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
Develop own narratives and explanations by connecting ideas or events.

Physical (Prime Area)

Awareness of space and others
Changing pace and direction with control
Using small equipment and apparatus for travelling and balance planning sequences of movements.
Fine motor manipulation to develop pencil grip.
Working with construction sets indoor and outdoor, both large and small scale.
Joining and connecting materials. Manipulation of tools and construction materials building with a range of materials

Literacy (Specific Area)

Phonics-Letters and Sounds: blending and segmenting CVC and CVVC words.
Learning to recognise and read high frequency words
Creating rhyming strings
Mark-making, developing correct letter formation
Sharing and developing a love of fiction and non-fiction books available in all areas

Reception - Term 2 2019

Topics developed through child-led and individual interests

The Characteristics of Learning - Playing and Exploring, Active Learning, and Creating and Thinking Critically to support children's learning across all areas

Understanding the world (Specific Area)

Observing environmental changes-Spring using senses- looking for and describing detail, making observations noticing and discussing similarities and differences.
Properties of everyday materials- Question What? Why?
Special days and festivals
Programmable toys (Beebots)
Develop use of tools in 'paint' programs, and problem solving, decision making programs on computer
Celebrations within the school community

Values

Children are given many opportunities to air their own views and ideas and are supported by all staff in valuing the views of others.
Staff and children collaborate and agree the codes which we all follow: behaviour, tolerance, sharing, kindness, acceptance, and children are again supported by staff in putting these into practise through role play and set objectives.
(links with PSE and UW and implicitly embedded in EYFS)