



The Prayer

This weekend is the first Sunday of Lent.



*Dear Lord,
Please show me the way during Lent.
Remind me to pray to You
To thank You
To love You
To hear from You
Each and every day in Lent
Amen.*

'Well Done'

*to the following pupils who received
Learner of the Week awards:*

Reception - Kayley Year 1 – Emie

Year 2 – Olivia Grace Year 3 – Hamish

Year 4 – Whole Class Year 5 – Ivy

Year 6 – Lincoln

Headteacher's Award

Year 3

Attendance Award

Reception, Year 2 & Year 4- 99%

HT Active Award

Message from the Headteacher

It has been so wonderful to see the sunshine this week and signs of spring. We have had an exciting and busy week in school.

We hosted our second parent workshop with our educational psychologist on Monday. Thank you to all those who were able to attend. We will be sending the presentation out to parents in the coming weeks if you were unable to be at the meeting.

On Tuesday, Year 4 attended a pottery workshop at Chipping Norton school, led by some of the artists from Kingham Sculpture. The children had a wonderful time expressing themselves through the medium of clay, by making coil pots. Afterwards, the artists leading the workshop mentioned how wonderfully the children represented the school and how respectful they were. Also on Tuesday, Early Years enjoyed making pancakes for Shrove Tuesday.

We entered the season of Lent on Wednesday, and celebrated mass together. Children have been making their Lenten promises in class this week. After Mass, Year 5 spent time with their Early Years buddies planting hedgerow plants along our boundary.

Thursday saw us celebrating World Book Day and it was wonderful to see so many fabulous costumes and cosy pyjamas. A big thank you to Mrs Catling for organising such a great day!

We ended the week with a beautiful performance from our school choir, ahead of their performance this Saturday. A huge thank you to Mrs Rickard, Mrs Catling and Mrs Nolan who have worked so hard with the choir. After this, we did a whole school launch of our Big Lent Walk and look forward to seeing which classes clock up the most KMs across the coming weeks!

Finally, I would like to congratulate Mr Josh Forde who is parent governor.

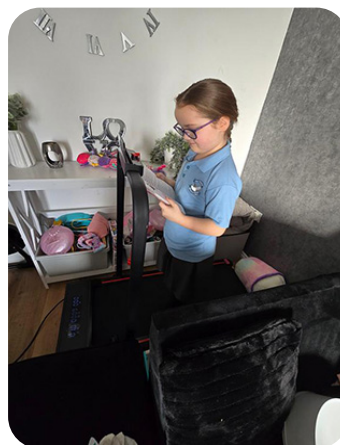
Wishing you all a lovely, restful weekend.

World Book Day

The school was populated by princesses, a giant dinosaur, baddies, a whole zoo of animals, princesses, superheroes and even a sock on our most fun day of the year! As well as celebrating the love of reading with a variety of activities including book quizzes, buddy reading, rap battles, we also had Lela Burrige and Suzy Elliot in to share their new books. We have twinned with their charity 'The Lela Initiative' this year to raise money for library in Uganda. If you haven't already done so, please could you donate via ParentPay and thank you for all your help with costumes.



Extreme Readers



Travelling Book Fair

The Scholastic Travelling Book Fair arrives at Holy Trinity on 20th March and there's something for everyone. With over 200 books on sale including latest releases, classic stories, picture books, non-fiction, novels, sticker books, book sets and colouring books! Children can even use their £1 World Book Day vouchers (handed out this Friday) and credit cards are accepted via a QR system on your mobile phone!

The £1 vouchers can also be used at any participating book shops.

To prevent the 'rush' we have allocated different classes on different days. Class days are as follows:

Thursday 20th March, 3.15 - 3.45pm - Reception and Year 1 Class

Friday 21st March - 3.15 - 3.45pm - Year 2 and 3

Monday 24th March 3.15 - 3.45pm - Year 4 and 5

Tuesday 25th March 3.15 - 3.45pm - Year 6 and anyone else

in Pictures

Buddy Readers



Lela Initiative Storytime



Year 4 Pottery Workshop



Buddy Hedgerow Planting



Pilgrims of Hope Display



Catholic Life

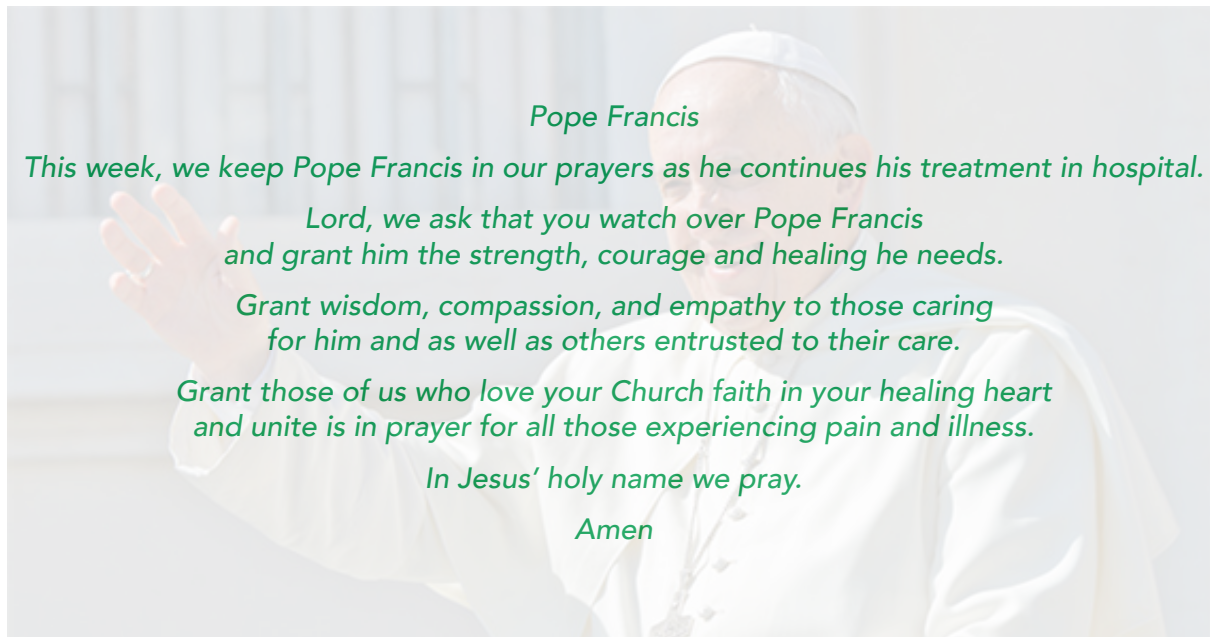
Chaplains

This week, the Chaplaincy team have been working on a beautiful display in the Front entrance to mark the Pope's Year of Hope. They are also busy monitoring the school prayer areas and finding ways to help classes mark the new liturgical season.

Attentive & Discerning

Attentive: We are attentive when we listen to our calling from God to love and serve one another in all that we do. We are attentive to our experiences and can see where they will take us in our future vocations.

Discerning: We are discerning when we decide to do the right thing in the interest of the needs of others because we know the positive impact that will have on their lives.



CAFOD Big Lent Walk 2025

Lent is a special time for us to prepare for Easter. It is a time when we try and give up some things and maybe do something extra. As a school family, we have undertaken CAFOD's Big Lent Walk. Each class is attempting to walk or run 200km throughout the 40 days of Lent. The children have been excited about this but our aim is to raise as much money for CAFOD's appeal. We ask you to give whatever you can to sponsor your child's achievements in aid of raising funds for people in need around the world. Every gift, no matter how small, is a step towards our goal. You can make your donation through our school donation page using the following link:

<https://schools.walk.cafod.org.uk/fundraising/holy-trinity-big-lent-walk-2025>



SEN

On Friday 14th March, we will be hosting our half termly SEN coffee afternoon at 2:15pm in the school hall. This one will be with Mrs Wickens and Mrs McGeehan and an opportunity to share concerns, celebrate successes and seek advice from us on areas you may find useful.

Your child does not need to be on the SEN register for you to attend this session - it is open to all. Please contact the office if you would like to attend to give us an idea of numbers and know how many coffee cups and biscuits we need.

Just a
reminder...



Uniform

We are aware that many children have been coming into school wearing trainers and / or are wearing items of clothing that are unsuitable for school because perhaps they have outgrown things. Please ensure your child is wearing correct school uniform and footwear, including on PE days. Hair clips, hair ties and accessories should be plain and in school colours and hair should be tied back. If anyone is experiencing financial difficulties, particularly during the cost-of-living crisis, please contact the office so that we can support you.

On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are plain studs in pierced ears. Children are asked to remove these during PE and games, or cover them with a plaster, to prevent them from causing injury.

We appreciate your support in working with us on this and please let us know if there is anything we can do to support you.



Attendance Matters

Our school aim is for 96%. Our attendance for the week is: 96% . Thank you so much for all your support with this - it really does make a difference.

Amazon Wish List

A huge thank you for the response we have received already and the wonderful items that have been purchased to help support the children's learning and development in school. We are extremely grateful for your generosity and support.

<https://amzn.eu/3nPmEcA>

PTA News

We would like to get a sense of how much support we have in order to be able to run future events such as the school disco and fête. Please let us know if you are planning on volunteering this year and would be happy to add your name to a contact list. Please email:

cnholytrinitypta@gmail.com

DATES FOR YOUR DIARY

Dates for Spring Term	
Saturday 8 th March	KS2 Choir Performing at the CNMF
Tuesday 11 th March	Parent Consultation Evening
Wednesday 12 th March	Year 1 Dance Festival
Thursday 13 th March	Parent Consultation Evening
Friday 14 th March	SEN Coffee Afternoon
Monday 17 th March	Year 2 St Patrick's Day Assembly - 9am
Tuesday 18 th March	PTA Meeting - 7pm in the School Hall
Wednesday 19 th March	Golf Day
Thursday 20 th - Tuesday 25 th March	<i>Travelling Book Fair (NEW)</i>
Friday 21 st March	Red Nose Day
Monday 24 th March	Year 5 Bikeability
Tuesday 25 th March	Year 5 Bikeability
Friday 28 th March	Reception Mother's Day Assembly - 9am
	Easter Bingo - 5.30pm
Monday 31 st March	Year 5 Bikeability
Tuesday 1 st April	Year 5 Bikeability
	Yr 3 & 4 Easter Production
Thursday 3 rd April	Whole School End of Term Mass
	Easter Egg Raffle
	Easter Craft Afternoon for Parents - 2.30pm
Friday 4 th April	School Closes at 12.05pm for Easter
Tuesday 22 nd April	INSET
Wednesday 23 rd April	Back to School
Wednesday 30 th April	Reception Vision Testing
Friday 2 nd May	Year 1 Trip to Cotswold Wildlife Park
Tuesday 20 th May	May Procession
Friday 23 rd May	INSET
Half Term	Monday 26 th - Friday 30 th May

HOLY TRINITY
CATHOLIC SCHOOL

JOIN OUR CHILDRENS

**EASTER
PRIZE BINGO**

FRIDAY 28TH MARCH
DOORS OPEN 5PM
EYES DOWN 5:30PM

50/50 BUCKET
DRINKS, SWEETS AND
BINGO DABBERS FOR
SALE

All Welcome - Children
must be accompanied by
an adult.

Cash only please!





THE PTA NEEDS YOUR HELP

We need volunteers to work alongside some PTA members for our Chastleon Tea events

Plus we need lots of your delicious bakes, cakes and treats

SATURDAY 29th MARCH 12.30-5.30

THURSDAY 15th MAY 12.30-5.30

Stints of 12.30 -3 or 3-5.30 BUT any hours are really helpful as it's a busy event

Chastleton church GL56 0SU

Last year these two events raised over £1200 which help pay towards the whole school trip to the panto –

Its vital funds for the PTA

Please email the pta on

cnholytrinitypta@gmail.com

with any hours you can help or bakes you can provide

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



#WakeUpWednesday

The National College